



Classroom Observation Summary Report

Teacher: Sophia Kennedy

Evaluator: Sierra Saylor

Grade Level & Section: Eighth-Washington

Date of Evaluation: June 10, 2050

Room: Room 305

Time of Evaluation: 9:00 AM - 10:00 AM

Instructions: For this Classroom Observation Summary Report, the evaluator is tasked with conducting a class observation for the entire duration of the class while taking down necessary notes to be used in this summary report as well as attached. The evaluator is hereby tasked with answering the following five (5) questions and providing a reason for his/her answer.

Question 1: Is the teacher able to show mastery of the lessons?

Yes, the teacher was able to show mastery of the lessons she was discussing for that certain class. She was able to handle all the questions of the students and right before she gave an activity to test the student's learning and mastery, she was able to give a comprehensive synthesis of the entire discussion.

Question 2: Is the teacher able to create an environment that is open and welcoming for the students?

Yes, the environment of the classroom and the class were very welcoming and open. When the teacher entered the class, she did not immediately start with the discussion, nor did she grill the students about what they learned from the last meeting. Instead, she asked the students how they were and she slowly transitioned to starting the discussion.

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Planning Classroom Management Karen Bosch, 2006-05-12 The author helps teachers develop classroom management plans through a five step process that includes introspection observation plan development implementation and plan revision

Resources in Education ,1984 *Becoming a Reflective Mathematics Teacher* Alice F. Artzt, Eleanor Armour-Thomas, Frances R. Curcio, 2008 Artzt Armour Thomas and Curcio supply detailed observation instruments that preservice teachers can use when observing other teachers They also offer reflective activities that provide a structure through which beginning teachers can think about their teaching in an insightful thorough and productive manner

Directed Observation and Supervised Teaching James Herbert Blackhurst, 1925 **Educational Administration & Supervision** ,1924 Classroom Management Johanna Kasin Lemlech, 1988 This book examines all classroom management topics as well as relating curriculum goals and lesson implementation to a student s behaviour in the classroom

HANDBOOK on CLASSROOM OBSERVATION , *Solving Discipline and Classroom Management Problems* Charles H. Wolfgang, 2012-04-13 In the seventh edition teachers will find a wealth of information about classroom management strategies that have been proven successful in the field Each model is introduced clearly and comprehensively This includes vignettes a glossary of terms Teacher Behavior Continuum construct and the strengths and limitations of each model At the end of each chapter a 15 point test is included to reinforce concepts An Honorable Mention feature is also presented that describes other discipline models Teachers will find a wide range of methods and practical advice for solving discipline problems

Surviving and Thriving Maria Carty, 2010 Classroom organization and management are essential elements of strong teaching and meaningful learning A thoughtfully organized classroom with effective and well established routines and procedures helps to create an environment that promotes and encourages learning This handy book helps teachers envision such a classroom Surviving and Thriving provides practical tips that teachers can put into action before during and after the learning Before Class What routines and procedures do teachers need to consider before students arrive in the classroom each year and each day Routines Time and Planning Physical Space Materials During Class How will students and teachers function during class time as they interact with each other and with the learning situation Grouping Transitions Refocusing Encouraging Discussion Reporting Out Multiple Assessments Recording Learning After Class What can the teacher do after the students leave to ensure the smooth transition from one day to the next Reflecting Recordkeeping **Classroom**

Management William Chandler Bagley, 1910 **The Teacher's Role in Classroom Management** Marvin J. Fine, Margaret R. Walkenshaw, 1977 **Board of Education, Rich Township High School District No. 227 V. Dolnick** ,1987 **Middle and Secondary Classroom Management: Lessons from Research and Practice** Carol Simon Weinstein, 2007 By integrating the thinking and the actual management practices of four real secondary teachers into discussions of research based management principles this introductory text helps readers connect theories with actual

results Further the text demonstrates how real teachers can adapt to any circumstance physical room constraints curriculum requirements challenging behaviors and still be successful

Teacher Effectiveness Research Geraldine Gilliss, Marita Moll, Canadian Teachers' Federation, 1984 This 723 item bibliography lists materials on teacher effectiveness research published from 1978 to early 1984 Reference to some earlier works of significance is also included Teacher effectiveness research is here defined to include principally studies conducted in the presage context process product tradition in an attempt to determine relationships between teacher behaviors and students cognitive and affective attainments The bibliography deals with specific aspects of the topic 1 classroom climate warmth enthusiasm 2 classroom management 3 direct instruction 4 expectations 5 instructional time 6 mastery learning 7 nonverbal behavior 8 questions turn allocation and wait time 9 reinforcement feedback praise behavior modification and 10 structure planning decision making and clarity

Author JD **The Public School Journal**, 1918 **A Study Comparing Three Classroom Management Approaches** Patrick Lackmann Traynor, 2004

Looking in Classrooms Thomas L. Good, Jere E. Brophy, 1984 This classic book provides a balanced research based overview of the most effective teaching methods and guides teachers to select appropriate methods by intelligent observation in their classrooms Widely considered to be the most comprehensive and authoritative source available on effective teaching Looking in Classrooms synthesizes the knowledge base on student motivation classroom teaching teacher expectations and adapting instruction for individual learners This book represents state of the art research reviews in several areas including student motivation classroom instruction and student learning classroom management and adapting instruction to the needs of individual students K 12 educators administrators and superintendents

Annual Meeting Program American Educational Research Association, 2008

Cooperative Classroom Management Robert L. Williams, Kamala Anandam, 1973

School Administrator's Faculty Supervision Handbook Ronald T. Hyman, 1986

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