

Player Evaluation

Name: _____ Grad Yr/DOB (Age): _____

Reviewer/Date: _____ Club/School: _____

Rating: 1 - 5 (low to high), IE (Insufficient Evidence)

Dribbling

- _____ Goes both ways
- _____ Sees the floor
- _____ Handle pressure
- _____ Speed
- _____ Dribbles with purpose
- _____ Under control
- _____ Penetration
- _____ Ability to finish
- _____ Use of weak hand

Passing

- _____ Vision
- _____ Court sense
- _____ Timing
- _____ Turnovers
- _____ Playmaker
- _____ Catches well
- _____ Proper pass
- _____ Use of weak hand

Shooting

- _____ Layup
- _____ Mechanics & Arc
- _____ 2-point Range
- _____ 3-point Range
- _____ Catch & Shoot
- _____ Shoot off dribble
- _____ Back to Basket
- _____ Overall footwork
- _____ Use of weak hand

Defense

- _____ On the ball
- _____ Off the ball
- _____ Transition
- _____ Help
- _____ Recover
- _____ Close out
- _____ Anticipation
- _____ Team concepts
- _____ Communication

Rebounding

- _____ Anticipation
- _____ Box out
- _____ Release
- _____ Secure the ball
- _____ Offensive put back
- _____ Defensive outlet

Athleticism

- _____ Hops
- _____ Speed
- _____ Quickness
- _____ Aggressiveness
- _____ On balance
- _____ Footwork
- _____ Stamina
- _____ Coordination

Coachability

- _____ Attitude
- _____ Accept criticism
- _____ Cooperation
- _____ Work Ethic
- _____ Team Play
- _____ Support of teammates
- _____ Sportsmanship

Positions

Evaluated (1-5): _____

Projected (1-5): _____

Projected Playing Time

- _____ Starter
- _____ Role Player
- _____ Potential Player
- _____ No time

Overall

- _____ Dribbling
- _____ Passing
- _____ Shooting
- _____ Defense
- _____ Rebounding
- _____ Athleticism
- _____ Coachability

Projected College Level:

Comments:

Basketball Player Self Evaluation Form

Anita Woolfolk, Kay Margetts

A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the author names.

Basketball Player Self Evaluation Form:

Embracing a Competitive Life Michael J. Hopkins, 2025-08-08 Embracing a Competitive Life offers an autobiographical sketch of the role that competition played both informally and formally in the life of Michael J Hopkins for six decades Nearly the first twenty five years of this competitive life were as a student athlete and coach in his hometown of Beloit Wisconsin After accepting a full time position teaching high school social studies in Darlington Wisconsin in 1980 competitive actions intensified Both on and off the field of play a sometimes arduous journey had to be endured through a series of personal and team trials and triumphs Trials included coping with devastating losses in sports and beyond the lifelong personal battle with social anxiety and bouts of depression and being victimized by acts of violence Triumphs included winning baseball and basketball championships learning to better serve others with humility and making strides in becoming more of a players first coach The wisdom gained from all these experiences has fueled the desire to share at least one hundred fifty life lessons related to embracing a competitive life About the Author Michael J Hopkins graduated from Beloit Catholic High School as a two sport athlete baseball and basketball and from Beloit College as a three sport athlete baseball basketball and golf with a degree in Managerial Economics He earned his master s in Humanities from California State University Dominguez Hills He was a substitute teacher and coach at Beloit Turner High School 1979 1980 and taught social studies at Darlington High School 1980 2019 His coaching experience from 1976 to 2016 includes five sports baseball basketball football golf and wrestling although mainly as a head coach for both boys and girls basketball for twenty seven years combined In 2021 he was inducted into the Wisconsin Basketball Coaches Association Hall of Fame [Learning by Choice in Secondary Physical Education](#) Kevin Kaardal, 2001 Presents a step by step program designed to help physical education teachers create a curriculum that allows students to select their activities organize themselves plan personal objectives follow through and stay on course with little direction **Handbook of Educational Psychology** David C. Berliner, Robert C. Calfee, 2013-02-01 Sponsored by Division 15 of APA the second edition of this groundbreaking book has been expanded to 41 chapters that provide unparalleled coverage of this far ranging field Internationally recognized scholars contribute up to date reviews and critical syntheses of the following areas foundations and the future of educational psychology learners development individual differences cognition motivation content area teaching socio cultural perspectives on teaching and learning teachers and teaching instructional design teacher assessment and modern perspectives on research methodologies data and data analysis New chapters cover topics such as adult development self regulation changes in knowledge and beliefs and writing Expanded treatment has been given to cognition motivation and new methodologies for gathering and analyzing data The Handbook of Educational Psychology Second Edition provides an indispensable reference volume for scholars teacher educators in service practitioners policy makers and the academic libraries serving these audiences It is also appropriate for graduate level courses devoted to the study of educational psychology **Educational Psychology Australian Edition**

Anita Woolfolk, Kay Margetts, 2012-07-25 Learning and teaching is an integrated process and theory and practice cannot be separated. As in the previous Australasian edition *Educational Psychology 3e* continues to emphasise the educational implications and applications of child development, cognitive science, learning and teaching. Recurring themes throughout the text include ideas about education, social and socio-cultural aspects of education, schools, families and community, development, learning and curriculum, and effective teaching. Author Kay Margetts incorporates Australasian perspectives and applications using the work of Australasian researchers and teachers. Numerous examples, case studies, guidelines, and practical tips from experienced teachers are used in the text to explore the connections between knowledge, understanding and practice.

It's Not Just Gym Anymore Bane McCracken, 2001 This book doesn't just help students recognize and learn physical skills and understand why physical activity and fitness are important. It also keeps them motivated by showing them that they don't have to be athletic to be fit and by presenting more diverse activities that they can continue to enjoy as adults, such as walking, running, group fitness, outdoor adventure, golf, tennis, skiing, mountain biking, bow hunting, fly fishing, and weight training.

Healthy Anger Bernard Golden, 2003-01-09 How should we respond to a child's temper tantrum? To a teenager's sullen resentment? How can we help children and teens experience their anger without being overwhelmed by it? How can we deal with their anger before it leads to depression, isolation, or even violence? In *Healthy Anger* Bernard Golden draws upon more than twenty years of experience as a psychologist and teacher to offer specific practical strategies for helping children and teens manage their anger constructively. Golden has developed a set of skills that parents, teachers, and counselors can use to show children how to identify the causes of anger, how to respond to it in ways that lead to an internal sense of competence and self-control, how to use anger to understand their own emotional situation, and how to develop a greater capacity for empathy towards themselves and others. And he shows parents how to cope with outbursts, including clear step-by-step instructions and problem-solving skills, how to derail escalating anger, reward good behaviors, and recognize when professional help is needed. For anyone who has ever helplessly confronted a child's rage or a teenager's defiant fury, *Healthy Anger* offers a wealth of wise insight, clear advice, and eminently practical strategies for turning anger into understanding.

Adaptation to Psychological Stress in Sport Martin James Turner, Marc Jones, Anna Catriona Whittaker, Sylvain Laborde, Sarah Williams, Carla Meijen, Katherine Anne Tamminen, 2021-01-25

Medicine: PreTest Self-Assessment and Review Berk, 2003-08-05 Prepare Early Score Higher. Completely revised and small enough to fit in a lab coat pocket, this review of Medicine features 500 questions with answers and explanations, including 200 new questions in clinical vignette format. All questions are reviewed by recent USMLE Step 2 test takers.

Self-evaluation Study of the Mechanic Arts High School Curriculum University of Minnesota. College of Education. Bureau of Field Studies and Surveys, 1958

The Self Across Psychology Joan Gay Snodgrass, Robert L. Thompson, 1997 This volume is organized around the theme of the self as viewed through the lens of various subspecialties within the field of psychology. It is a collection of

papers presented at a series of lectures given during the 1994-96 meetings of the Psychology Section of the New York Academy of Sciences. Subjects vary from the field of comparative behaviour in particular the issue of animal self recognition as demonstrated by the mark test narrative approaches to the self and social and cultural influences on the development of the self concept. The text demonstrates how different fields of psychology approach a common topic. Contributing psychologists include Susan Andersen, Mahzarin R. Banaji, Jerome Bruner, Gordon Gallup, John Kihlstrom, Stanley Klein, Michael Lewis, Ulrich Neisser, Katherine Nelson, and Howard Rachlin.

Professional Personal Selling Rolph E. Anderson, 1991
Written with the needs of today's breed of highly professional salespeople in mind, this text presents a mixture of real world examples of selling situations, selling techniques, and selling and marketing theory to students who are considering personal selling as a career.

Journal of Physical Education, Recreation & Dance, 1992

Learning Strategies Andy Thomas Anderson, 2001
Designed to assist those who teach physical education or coach young athletes in preparing students to become deliberate, flexible, and productive learners. This book presents the most effective teaching methods for implementing strategy instruction in P.E. from picture words and self talk to imagery and goal setting. It will serve as a practical guide for P.E. professionals and coaches of all sports.

Coaching Basketball Jerry Krause, Ralph L. Pim, 2002-05-10
This comprehensive guide includes concepts and ideas from a range of coaches. It covers the fundamentals, offensive and defensive strategy, and coaching foundations including coaching philosophy, running a programme, and recruiting.

Practical Measurement in Physical Education and Sport Harold Marion Barrow, Rosemary McGee, Kathleen A. Tritschler, 1989

D'Nealian Handwriting Donald N. Thurber, 1993

Medicine Steven L. Berk, 2006-03-21
PreTest is the closest you can get to seeing the test before you take it. Great for course review and clinical rotations too. Medicine PreTest asks the right questions so you'll know the right answers. This one-of-a-kind test prep guide helps you get to know material on the medicine shelf exam and the USMLE Step 2 Practice with 500 clinical vignette style questions and referenced answers. Learn why answers are right and wrong. Review key facts for exam success. Build confidence, skills, and knowledge. There are plenty of answers out there. But only PreTest delivers the right questions.

The Independent School Bulletin, 1967

[Evaluation in Physical Education](#) Myrtle Gladys Scott, Esther Louise French, 1950

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The Mental Edge Stephen J. Brennan, 1993

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Table of Contents Basketball Player Self Evaluation Form

1. Understanding the eBook Basketball Player Self Evaluation Form
 - The Rise of Digital Reading Basketball Player Self Evaluation Form
 - Advantages of eBooks Over Traditional Books
2. Identifying Basketball Player Self Evaluation Form
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Basketball Player Self Evaluation Form
 - User-Friendly Interface
4. Exploring eBook Recommendations from Basketball Player Self Evaluation Form
 - Personalized Recommendations
 - Basketball Player Self Evaluation Form User Reviews and Ratings
 - Basketball Player Self Evaluation Form and Bestseller Lists
5. Accessing Basketball Player Self Evaluation Form Free and Paid eBooks

- Basketball Player Self Evaluation Form Public Domain eBooks
 - Basketball Player Self Evaluation Form eBook Subscription Services
 - Basketball Player Self Evaluation Form Budget-Friendly Options
6. Navigating Basketball Player Self Evaluation Form eBook Formats
 - ePub, PDF, MOBI, and More
 - Basketball Player Self Evaluation Form Compatibility with Devices
 - Basketball Player Self Evaluation Form Enhanced eBook Features
 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Basketball Player Self Evaluation Form
 - Highlighting and Note-Taking Basketball Player Self Evaluation Form
 - Interactive Elements Basketball Player Self Evaluation Form
 8. Staying Engaged with Basketball Player Self Evaluation Form
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Basketball Player Self Evaluation Form
 9. Balancing eBooks and Physical Books Basketball Player Self Evaluation Form
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Basketball Player Self Evaluation Form
 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
 11. Cultivating a Reading Routine Basketball Player Self Evaluation Form
 - Setting Reading Goals Basketball Player Self Evaluation Form
 - Carving Out Dedicated Reading Time
 12. Sourcing Reliable Information of Basketball Player Self Evaluation Form
 - Fact-Checking eBook Content of Basketball Player Self Evaluation Form
 - Distinguishing Credible Sources
 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development

- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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