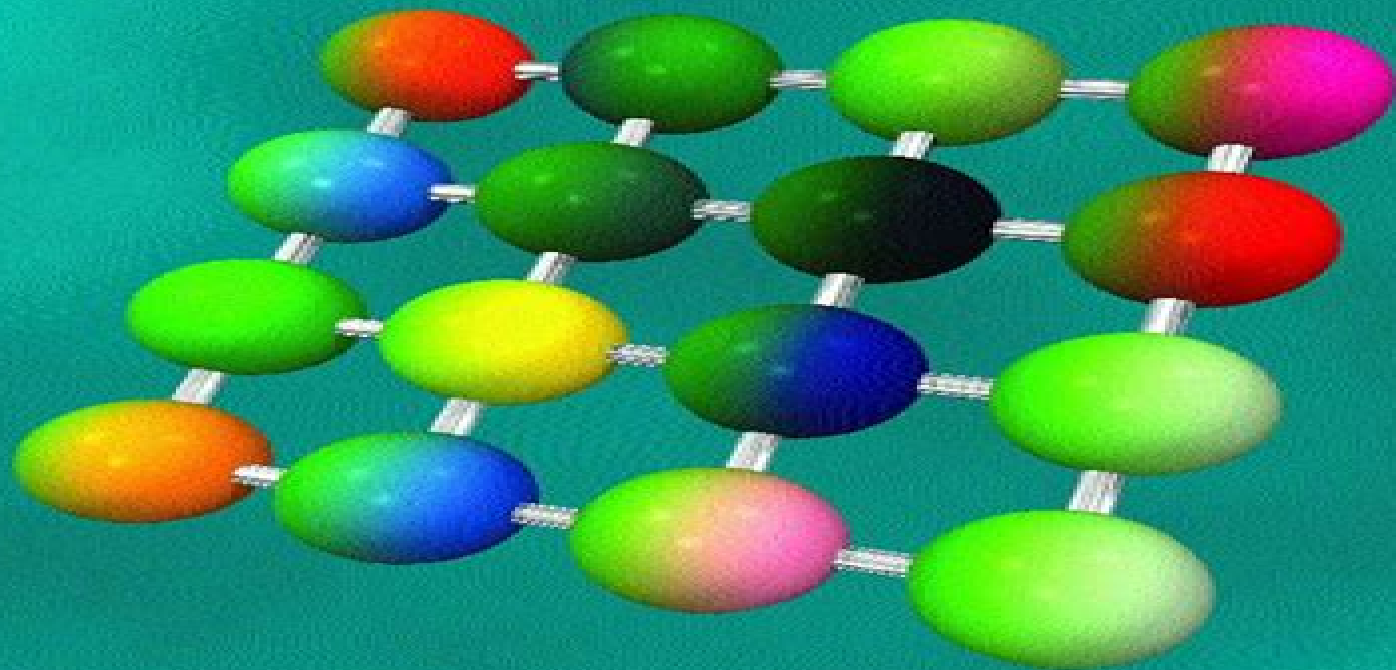


Frances Christie

Classroom Discourse Analysis

A FUNCTIONAL PERSPECTIVE



Classroom Discourse Analysis A Functional Perspective

Frances Christie

Geoffrey Sampson



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Classroom Discourse Analysis Frances Christie, 2005-01-01 This book offers a model of classroom discourse analysis that uses systemic functional linguistic theory and associated genre theory to develop a view of classroom episodes as curriculum genres some of which operate in turn as part of larger unities of work called curriculum macrogenres Drawing on Bernstein's work Christie argues that two registers operate in pedagogic discourse a regulative register to do with the goals and directions of the discourse and an instructional register to do with the particular content or knowledge at issue Each can be shown to be realized in distinctive clusters of choices in the grammar The operation of the regulative register determines the initiation pacing sequencing and evaluation of the overall pedagogic activity The book sets out the its methodology in detail by reference to a number of classroom texts and a range of school subjects Overall schools emerge as sites of symbolic control in a culture

Corpus Linguistics Geoffrey Sampson, Diana McCarthy, 2005-10-01 Corpus Linguistics seeks to provide a comprehensive sampling of real life usage in a given language and to use these empirical data to test language hypotheses Modern corpus linguistics began fifty years ago but the subject has seen explosive growth since the early 1990s These days corpora are being used to advance virtually every aspect of language study from computer processing techniques such as machine translation to literary stylistics social aspects of language use and improved language teaching methods Because corpus linguistics has grown fast from small beginnings newcomers to the field often find it hard to get their bearings Important papers can be difficult to track down This volume reprints forty two articles on corpus linguistics by an international selection of authors which comprehensively illustrate the directions in which the subject is developing It includes articles that are already recognized as classics and others which deserve to become so supplemented with editorial introductions relating the individual contributions to the field as a whole This collection of readings will be useful to students of corpus linguistics at both undergraduate and postgraduate level as well as academics researching this fascinating area of linguistics

Multifactorial Analysis in Corpus Linguistics Stefan Thomas Gries, 2003-03-17 This book presents a new analysis of the word order alternation of English transitive phrasal verbs aka Particle Movement from a cognitive functional and psycholinguistic perspective Its main objective however is a methodological one namely to demonstrate the superiority of corpus based multifactorial and probabilistic approaches towards grammatical phenomena over traditional analyses based on acceptability judgements and minimal pair tests

Empirical Linguistics Geoffrey Sampson, 2002-09-12 Linguistics has become an empirical science again after several decades when it was preoccupied with speakers hazy intuitions about language structure With a mixture of English language case studies and more theoretical analyses Geoffrey Sampson gives an overview of some of the new findings and insights about the nature of language which are emerging from investigations of real life speech and writing often although not always using computers and electronic language samples corpora Concrete evidence is brought to bear to resolve long standing questions such as Is there one English language or many Englishes and

Do different social groups use characteristically elaborated or restricted language codes Sampson shows readers how to use some of the new techniques for themselves giving a step by step recipe book method for applying a quantitative technique that was invented by Alan Turing in the World War II code breaking work at Bletchley Park and has been rediscovered and widely applied in linguistics fifty years later *Analysing Academic Writing* Louise Ravelli, Robert A. Ellis, 2005-12-07 This volume covers the writing not only of native speakers of the language in which they are being taught but also that of those to whom the language of pedagogy is secondary Australian editors Genre Studies Around the Globe Natasha Artemeva, 2016-03-13 Genre Studies around the Globe Beyond the Three Traditions exemplifies rich and vibrant international scholarship in the area of non literary genre studies in the early 21st century Based on the Genre 2012 conference held in Ottawa Canada the volume brings under one cover the three Anglophone traditions English for Specific Purposes the Sydney School Rhetorical Genre Studies and the approaches to genre studies developed in other national linguistic and cultural contexts Brazilian Chilean and European The volume contributors investigate a variety of genres ranging from written to spoken to multimodal and discuss issues central to the field of genre studies genre conceptualization in different traditions its theoretical underpinnings the goals of genre research and pedagogical implications of genre studies This collection is addressed to researchers teachers and students of genre who wish to familiarize themselves with current international developments in genre studies **Language, Education and Discourse** Joseph Foley, 2004-06-29 This collection of essays by leading functional linguists presents the latest perspectives on language and discourse in educational settings Language Education and Discourse is divided into two sections Part one covers early childhood and the growing development of a language system from the basic semiotic system of the infant This is followed by an analysis of the beginnings of literacy in kindergarten the introduction to writing in primary school and the ideological content of reading material Part two furthers this analysis by looking at discourse in secondary and tertiary education The contributors pose questions about the role and importance of teaching grammar in the school system and finally examine how to refine the discourse of education This book will be useful to academics interested in the latest functional perspectives on language and education **Women in Social Semiotics and SFL** Eva Maagerø, Ruth Mulvad, Elise Seip Tønnessen, 2021-08-26 This book showcases interviews with nine women who have made pioneering contributions to social semiotics and systemic functional linguistics SFL highlighting how these women have taken the discipline into new and innovative directions and the enduring impact of their work The volume features interviews with a generation of scholars inspired by the prominent linguists Michael Halliday and Ruqaiya Hasan in Sydney reflecting on their achievements in the advancement of theory knowledge and practical application as well as the establishment of research centers in different parts of the world A consistent interview format helps to illustrate the different directions the work of these scholars has taken and their different takes on key concepts to the discipline such as register genre text and context and multimodality Taken together the interviews offer insights into key strands of social semiotic and

SFL scholarship and give inspiration toward moving the field into new theoretical and applied directions Reflecting on the groundbreaking work of renowned women scholars in social semiotics and SFL and their continued global impact this book will be key reading for students and scholars in these fields as well as those in the areas of language pedagogy literacy and multimodality *Classroom Discourse Analysis* Frances Christie,2007-01-01 *Designing Learning with Embodied Teaching* Fei Victor Lim,2020-08-27 Teaching and learning involve more than just language The teachers use of gestures the classroom spaces they occupy and the movements they make as well as the tools they use work together with language as a multimodal ensemble of meanings Embodied teaching is about applying the understandings from multimodal communication to the classroom It is about helping teachers recognise that the moves they make and the tools they use in the classroom are part of their pedagogy and contribute to the design of the students learning experience In response to the changing profile and needs of learners in this digital age pedagogic shifts are required A shift is the evolving role of teachers from authority of knowledge to designers of learning This book discusses how using examples drawn from case studies teachers can use corporeal resources and digital tools to design learning experiences for their students It advances the argument that the study of the teachers use of language gestures positioning and movement in the classroom from a multimodal perspective can be productive This book is intended for educational researchers and teacher practitioners as well as curriculum specialists and policy makers The central proposition is that as teachers develop a semiotic awareness of how their use of various meaning making resources express their unique pedagogy they can use these multimodal resources aptly and fluently to design meaningful learning experiences This book also presents a case for further research in educational semiotics to understand the embodied ways of meaning making in the pedagogic context [Australian Review of Applied Linguistics](#),2004 **Reading Images for Knowledge Building** J.R. Martin,Len Unsworth,2023-08-07 This innovative volume provides a new analytic framework for understanding how meaning making resources are deployed in images designed for knowledge building in school science The framework enables analyses of science images from the perspectives of both their complexity and recognizability Complexity deals with the technical and abstract knowledge of school science technicality evaluative dispositions in relation to that knowledge iconization and the condensation of the technical and dispositional meanings as synoptic eye-fuls in discipline specific infographics aggregation Recognizability concerns the relationship between the appearance of phenomena in reality and the reconfiguration of this reality in images congruence the perceptibility or discernibility of the features and contexts of phenomena in images explicitness and how images engage their viewers affiliation The framework is illustrated by more than 100 images in colour in the e book and black and white in the paper version and will inform research into multimodal literacy pedagogy that incorporates an understanding of the role of images in the teaching and learning of school science This book will be of particular interest to scholars in multimodality semiotics literacy education and science education **Encyclopedia of Language and Education** Nancy H. Hornberger,2007-11-20

In this second fully revised edition the 10 volume Encyclopedia of Language and Education offers the newest developments including two new volumes of research and scholarly content essential to the field of language teaching and learning in the age of globalization In the selection of topics and contributors the Encyclopedia reflects the depth of disciplinary knowledge breadth of interdisciplinary perspective and diversity of sociogeographic experience in the field Throughout there is an inclusion of contributions from non English speaking and non western parts of the world providing truly global coverage

CSE Report ,2006 **Comparative Romance Linguistics Newsletter** ,2007 Internationale Bibliographie der Rezensionen wissenschaftlicher Literatur ,2003 **Researching Language in Schools and Communities** Len Unsworth,2000 Researching Language in Schools and Communities is designed for those who intend to carry out and or study research in children s language development teaching English as a second language children s literature casual conversation social class and language variation classroom discourse reading processes teaching writing literacy and curriculum area learning critical literacies and related areas The contributors are among the foremost researchers in these fields In this book they introduce approaches to help investigate such areas in applied language research using systemic funct **International Bibliography of Book Reviews of Scholarly Literature Chiefly in the Fields of Arts and Humanities and the Social Sciences** ,2003 *The British National Bibliography* Arthur James Wells,2003 Resources in Education ,1996

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