

Name_____

Ben had 20 flowers.

He gave 7 to his grandma.

How many flowers does Ben have now?



Name_____

Nick had 12 apples.

Nick ate 3 apples.

How many apples does Nick have now?

Name_____

There were some kids playing tag in the park.

6 more kids came to play tag.

Now there are 17 kids playing tag.

How many kids were playing tag at first?



70 Common Core Math Word Problems

Name_____

Tim had 8 toy trucks.

His little brother gave him some more toy trucks.

Now Tim has 14 toy trucks.

How many toy trucks did Tim's little brother give him?



Name_____

First grade had 14 library books.

Some of the books were returned.

Now first grade only has 6 books out from the library.



Name_____

Kate's family had some eggs in the refrigerator.

Kate ate 7 for breakfast.

There are 13 eggs in the refrigerator.

How many eggs did Kate's family start with before breakfast?



Name_____

I have 7 pieces of fruit.

Some are apples and some are oranges.

How many of each could I have?

Find all the different possibilities.



Common Core Math Word Problem Powerpoint

**Kenneth C. Mansfield, James L.
Antonakos**



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CCSS and UDL: Common Core State Standards and Universal Design for Learning Joseph Casbarro, 2013-01-01 Given the prevalence of student diversity schools are struggling to find ways to help with the implementation of CCSS With the wide range of student learning styles socioeconomic backgrounds and life experiences one key to meeting this challenge is the use of Universal Design for Learning UDL Originally developed to address the instructional needs of students with disabilities UDL is now being embraced as an answer to creating learning environments where all students regardless of their individual differences can meet the CCSS Designed for classroom teachers this guide provides practical strategies and best practices for utilizing UDL as a means to help students successfully access and achieve the CCSS *The Math Teacher's Toolbox* Bobson Wong, Larisa Bukalov, 2020-04-28 Math teachers will find the classroom tested lessons and strategies in this book to be accessible and easily implemented in the classroom The Teacher's Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Math Teacher's Toolbox contains hundreds of student friendly classroom lessons and teaching strategies Clear and concise chapters fully aligned to Common Core math standards cover the underlying research required technology practical classroom use and modification of each high value lesson and strategy This book employs a hands on approach to help educators quickly learn and apply proven methods and techniques in their mathematics courses Topics range from the planning of units lessons tests and homework to conducting formative assessments differentiating instruction motivating students dealing with math anxiety and culturally responsive teaching Easy to read content shows how and why math should be taught as a language and how to make connections across mathematical units Designed to reduce instructor preparation time and increase student engagement and comprehension this book Explains the usefulness application and potential drawbacks of each instructional strategy Provides fresh activities for all classrooms Helps math teachers work with ELLs advanced students and students with learning differences Offers real world guidance for working with parents guardians and co teachers The Math Teacher's Toolbox Hundreds of Practical ideas to Support Your Students is an invaluable source of real world lessons strategies and techniques for general education teachers and math specialists as well as resource specialists special education teachers elementary and secondary educators and teacher educators Inclusion Strategies That Work! Toby J. Karten, 2015-01-02 The go to resource for ensuring the success of ALL learners Teaching students with diverse needs require educators to tap deep reserves of instructional know how empathy responsiveness and patience And the mark of a great educator is ensuring that ALL learners reach their full potential academically and emotionally For years Inclusion Strategies that Work has been an indispensable resource for K 12 teachers as they confidently assess instruct and

differentiate inclusive lesson plans and strategies for inclusion In this new edition Toby J Karten's data driven methods are updated with the latest research connections to the Common Core and legislative developments Beginning with a thoughtful look at why inclusion is so essential Karten provides valuable advice on co planning structured lessons ways to leverage technology and much more including Updated information on ADA IDEA writing IEPs transitional services classifications RTI metacognitive strategies and links to the Common Core Tips for collaboratively working with families and making them an integral part of the inclusive team Interactive strategies and techniques that make concepts real in the classroom by honoring each individual student and by not permitting a label to define a student or lower academic behavioral social and emotional expectations An overview of special education legislative terminology Information on how to use emotional intelligence and brain friendly learning to improve student outcomes Interactive online forms for planning documentation and collaboration With this comprehensive resource you will be equipped with the tools to transform your classroom into a more inclusive environment to ensure that each learner achieves success Inclusion Strategies That Work Third Edition is a must for administrators general and special educators related staff and families who are looking for the one reference book on inclusion Not only does it provide a wealth of information it directs the reader to a host of other valuable resources and covers important basics which other professional books fail to address Toby Karten's sensitivity to respecting and meeting the diverse needs for students underscores the book She embraces differences and provides a roadmap to inclusion Tobie Franklin Director of Learning Support The IDEAL School of Manhattan Ms Karten brings a lifetime of experience and a common sense approach to teaching and working with students with disabilities in inclusive environments This book places comprehensive strategies resources and suggestions that are critical for success into the hands of all educators Kathy Graham Special Education Specialist Region 3 Education Service Center Victoria TX

Academic Language Gisela Ernst-Slavit, Margo Gottlieb, 2015-06-20 Rethink how academic language can transform content area teaching For years the teaching of content based academic language to multilingual learners has focused on formulas vocabulary lists and sentence patterns often sidelining students linguistic and cultural strengths Gisela Ernst Slavit and Margo Gottlieb address these challenges by embracing academic language an active collaborative student driven process Academic Language offers strategies to integrate language and content learning while fostering student engagement voice and agency Dedicated chapters on academic language for Language Arts Mathematics Social Studies and Science highlight the dimensions of disciplinary language for each subject and provide strategies for moving learning forward with multilingual learners Additional features include Stop and Think prompts to help educators connect new ideas with their instructional settings Prompts at the end of each chapter to encourage deeper thinking and application of the material Multilingual examples to mirror the varied classroom settings in the U S and beyond The ultimate resource for educators committed to empowering multilingual learners and fostering meaningful culturally sustaining education Academic Language ensures multilingual

learners comprehend academic content and thrive as confident autonomous drivers of their own learning *PC Magazine*, 2003 *Exemplary Programs in Introductory College Mathematics* Susan S. Lenker, 1998 This handbook contains a collection of the winning entries in the first INPUT Competition part of the INPUT Innovative Programs Using Technology Project The INPUT Project was designed to improve instruction by recognizing and rewarding college instructors who rethought the mathematical content of their introductory mathematics courses with innovative uses of technology The targeted introductory mathematics courses were developmental mathematics precalculus business mathematics and introductory statistics **Books in Print**, 1991 *The Software Encyclopedia*, 1988 *MAA Notes*, 1983 **Cornell University Courses of Study** Cornell University, 2005 **Learning and Leading with Technology**, 2001 *The Seattle Times School Guide* Katherine Long, 2000 **The Multimedia and CD-ROM Directory**, 1998 *Children's Software & New Media Revue*, 2004 **Computer Graphics for Architects, Engineers, and Environmental Designers** D. Dayton Reuter, 2002 This valuable sourcebook provides the concepts and specific details required for using digital technology without being tied to any single software product Readers will find a wealth of information on such topics as working with bit map and vector digital media data storage and archiving data compression scanning resolution rasterizing vector content file and folder naming conventions fonts and printing systems channels paths texture maps and much more With nearly 400 illustrations and a CD ROM containing the entire book plus dozens of hyperlinks to valuable resources here is a must have book for anyone working in environmental design **Introduction to Computers for Engineering and Technology** Kenneth C. Mansfield, James L. Antonakos, 2000 The textbook for technology students introduces DOS Windows networks microcomputer systems and application software word processing spreadsheets databases presentation software and web development Mansfield and Antonakos Broome Community College finish with viruses architectures interrupts *American Book Publishing Record*, 2007 **Books In Print 2004-2005** Ed Bowker Staff, Staff Bowker, Ed, 2004 *Word Problems with Answer* Happy Turtle Press, 2020-06-02 **Word Problem** All Educate School, 2017-11-06 Word Problems 2nd Grade Word Problems for Grade 2 Addition Subtraction Word Problems within Twenty Ideal for Special Education Math Workbooks for 1st Grade 2 Word Problems This pack includes 35 addition and subtraction word problems 2nd grade within twenty They are designed to be used during group instruction as journal pages and or as homework Once students are familiar with the format these are also handy for morning work If you are looking for similar Addition and Subtraction 2nd grade math word problems within Ten These problems are designed with the rigor of the Common Core in mind and support the following standard CCSS Math Content 1.OA.A.1 Use addition and subtraction within 20 to solve word problems for grade 2 involving situations of adding to taking from putting together taking apart and comparing with unknowns in all positions e.g. by using objects drawings and equations with a symbol for the unknown number to represent the problem Students are presented with multiple ways to solve each problem Once students are familiar with the ways these sheets support their problem

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