

Man's Search For Meaning: Dialectical Journal #3

+20/70

* End work!

<p>"With the end of uncertainty there came the uncertainty of the end." – p. 70</p>	<p>People in the concentration camps began realizing the situation they were in. The situation dawned on them, and the sense of uncertainty was lifted. However, now that they knew their situation, there came a sense of uncertainty as to how long they could truly last. Ignorance is bliss.</p>
<p>"A man who could not see the end of his 'provisional existence' was not able to aim at an ultimate goal in life." – p. 70</p>	<p>The prisoners in the concentration camps couldn't find meaning. What Frankl is saying in this quote is that, in order to find meaning and purpose in a hopeless situation is to look past what you're enduring now. By looking past what is temporary (the present), we can prepare for a brighter future.</p>
<p>"Such people forgot that often it is just such an exceptionally difficult external situation which gives man the opportunity to grow spiritually beyond himself." – p. 72</p>	<p>This quote is basically a wordy way of saying "that which doesn't kill us only makes us stronger." By accepting our suffering as a part of life, we can learn and grow from the situation.</p>
<p>"One could make a victory of those experiences, turning life into an inner triumph, or one could ignore the challenge and simply vegetate, as did a majority of the prisoners." – p. 72</p>	<p>In order to succeed at life, you have to be willing to accept the fact that nothing will be easy. You're going to face challenges every single day. How you react to those challenges, whether you take them head on or avoid them completely makes you who you are.</p>
<p>"Emotion, which is suffering, ceases to be suffering as soon as we form a clear and precise picture of it." – p. 74</p>	<p>I thought this quote was very interesting. I'm not entirely sure what it means, but it just caught my attention, so I'm going to try and decipher it's meaning. I think what Frankl is trying to say is that we can't end suffering unless we truly understand what we're suffering from. It's almost the same concept as the Jesus Prayer in Franny & Zooey. At some point, Zooey tells Franny that you can't follow a Jesus that you don't truly understand. Same goes with suffering. In order to overcome suffering, you have to figure out what exactly you're suffering from. Only then can you take action.</p>

Common Core And Dialectical Journals

Dawn Reed,Troy Hicks



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Teaching to Exceed the English Language Arts Common Core State Standards Richard Beach, Allen Webb, Amanda Haertling Thein, 2015-12-07 Timely thoughtful and comprehensive this text directly supports pre service and in service teachers in developing curriculum and instruction that both addresses and exceeds the requirements of the Common Core State Standards Adopting a critical inquiry approach it demonstrates how the Standards highest and best intentions for student success can be implemented from a critical culturally relevant perspective firmly grounded in current literacy learning theory and research It provides specific examples of teachers using the critical inquiry curriculum framework of identifying problems and issues adopting alternative perspectives and entertaining change in their classrooms to illustrate how the Standards can not only be addressed but also surpassed through engaging instruction The Second Edition provides new material on adopting a critical inquiry approach to enhance student engagement and critical thinking planning instruction to effectively implement the CCSS in the classroom fostering critical response to literary and informational texts using YA literature and literature by authors of color integrating drama activities into literature and speaking listening instruction teaching informational explanatory argumentative and narrative writing working with ELL students to address the language Standards using digital tools and apps to respond to and create digital texts employing formative assessment to provide supportive feedback preparing students for the PARCC and Smarter Balanced assessments using the book s wiki site <http://englishccss.pbworks.com> for further resources

Academic Moves for College and Career Readiness, Grades 6-12 Jim Burke, Barry Gilmore, 2015-01-28 Depth matters Can a mere fifteen words turn today s youth into the innovative ambitious thinkers we need Yes contend Jim Burke and Barry Gilmore because these are the moves that make the mind work and students must learn if they re to achieve academically With Academic Moves Jim and Barry distill each of these 15 powerhouse processes into a potent concision that nevertheless spans core subject areas Before during and after sections offer essential questions lesson ideas and activities Student samples illustrate what to look for and the process for getting there Culminating tasks include producing an analytic essay argument and more Reproducible rubrics assist with assessment

The Best Class You Never Taught Alexis Wiggins, 2017-09-27 The best classes have a life of their own powered by student led conversations that explore texts ideas and essential questions In these classes the teacher s role shifts from star player to observer and coach as the students Think critically Work collaboratively Participate fully Behave ethically Ask and answer high level questions Support their ideas with evidence and Evaluate and assess their own work The Spider Web Discussion is a simple technique that puts this kind of class within every teacher s reach The name comes from the weblike diagram the observer makes to record interactions as students actively participate in the discussion lead and support one another s learning and build community It s proven to work across all subject areas and with all ages and you only need a little know how a rubric and paper and pencil to get started As students practice Spider Web Discussion

they become stronger communicators more empathetic teammates better problem solvers and more independent learners college and career ready skills that serve them well in the classroom and beyond Educator Alexis Wiggins provides a step by step guide for the implementation of Spider Web Discussion covering everything from introducing the technique to creating rubrics for discussion self assessment to the nuts and bolts of charting the conversations and using the data collected for formative assessment She also shares troubleshooting tips ideas for assessment and group grading and the experiences of real teachers and students who use the technique to develop and share content knowledge in a way that s both revolutionary and truly inspiring

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