# How to Use Daily Language Review

- Reproduce the activities for each five-day unit and cut apart the half-page lessons for Days 1 through 4, or distribute a student book to each student. If appropriate, provide access to a dictionary and a thesaurus.
- Consult the Skills Scope and Sequence chart (pages 6 and 7) to identify any skills that are unfamiliar to your students. You may want to preview those skills as a whole-class activity.
- Have students work to complete the daily lessons individually, with a partner, or in a small group. You may want to use each day's lesson as a quick informal assessment.
- Establish a procedure for students to complete and check their own work.
   For example, read over the steps in the how-to tips below.
- Allow sufficient time for sharing responses and discussing word choices. Elicit a range of answers for the open-ended items. Modeling a variety of strategies and thought processes offers valuable learning benefits.



Reproduce and distribute to students.

#### How to Correct the Sentences

- 1. Read each sentence. Think about what it says.
- 2. Look for mistakes in spelling, punctuation, grammar, and word choice.
- 3. Hint: You may need to add, change, or take out a word.
- Rewrite each sentence neatly on the line, on the back of the sheet, or on a separate sheet of paper.
- 5. Reread your new sentence. Does it make sense and sound right?

#### How to Answer Vocabulary Questions

- 1. Read each sentence. Think about what it says.
- To choose a word, think about what each choice means and how it is usually used. If needed, change the word to make it agree with the subject or the tense.
- To understand a word with a prefix or suffix, divide the word and think about each part separately. Then figure out how the prefix or suffix changes the root word.
- To figure out the meaning of an unknown word, look for context clues in the sentence.
- 5. Reread the sentence. Does the word or meaning make sense in the sentence?

# **Daily Language Review Grade 8 Answer Key**

Michael H. Levin

#### Daily Language Review Grade 8 Answer Key:

Interactive Learning: Daily Sentence Editing, Grade 5 Michael H. Levin, 2011 Use these fully interactive products to teach students important skills in grammar punctuation and spelling The self correcting activities work on ALL brands of interactive whiteboards The PC Mac CD provides 180 to 270 ready to edit sentences per grade In addition thousands more sentences and paragraphs can be created and saved The book format makes it easy for teachers to see the entire scope of the product at a glance and to copy pages as needed for individual work

El-Hi Textbooks and Serials in Print ,2006

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