

Author's Perspective VS. Claim

Author's Perspective

How the author feels about a topic.



(Opinions and Beliefs)

Sometimes we can tell if an author is

FOR ✓

OR

AGAINST ✗

something.

To identify the author's perspective we can:

- Use clues from the text
- Ask questions
 - How does the author feel?
 - Are they talking positively 😊 ✓ or negatively 😞 ✗ about the topic?

Author's Claim

What the author is trying to prove about a point or topic.



The author has to have REASON or EVIDENCE once you to believe something is true.

Author's claim we can:

- The author trying to prove to me?
- The author trying to get me to think
- The author back up a specific point

Anchor Chart Posters

Authors Perspective Powerpoint 5th Grade

Peter Smagorinsky



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Learning to Read the Numbers David J. Whitin, Phyllis E. Whitin, 2010-09-13 Being a critical reader of numerical information is an integral part of being literate in today's data-drenched world. Uniquely addressing both mathematics and language issues, this text shows how critical readers dig beneath the surface of data to better evaluate their usefulness and to understand how numbers are constructed by authors to portray a certain version of reality. Engaging, concise, and rich with examples and clear connections to classroom practice, it provides a framework of critical questions that children and teachers can pose to crack open authors' intentions, expose their decisions, and make clear who are the winners and losers. Questions that are essential for building democratic classrooms. Explaining and illustrating how K-8 teachers can engage students in developing the ability to be both critical composers and critical readers of texts. *Learning to Read the Numbers* is designed for teacher education courses across the areas of language arts, mathematics, and curriculum studies, and for elementary teachers, administrators, and literacy and mathematics coaches. *Learning to Read the Numbers* is a co-publication of The National Council of Teachers of English (www.ncte.org) and Routledge. *The Routledge Handbook of Sociocultural Theory and Second Language Development* James P. Lantolf, Matthew E. Poehner, Merrill Swain, 2018-06-14 The Routledge Handbook of Sociocultural Theory and Second Language Development is the first comprehensive overview of the field of sociocultural second language acquisition (SLA). In 35 chapters, each written by an expert in the area, this book offers perspectives on both the theoretical and practical sides of the field. This Handbook covers a broad range of topics divided into several major sections including concepts and principles as related to second language development, concept-based instruction, dynamic assessment, and other assessment based on sociocultural theory, SCT, literacy and content-based language teaching, bilingual/multilingual education, SCT and technology, and teacher education. This is the ideal resource for graduate students and researchers working in the areas of SLA and second language development. Social Studies Review, 2001 Research on Composition Peter Smagorinsky, 2006 Covering the period between 1984 and 2003, this authoritative sequel picks up where the earlier volumes Braddock et al. 1963 and Hillocks 1986, now classics in the field, left off. It features a broader focus that goes beyond the classroom teaching of writing to include teacher research, second language writing, rhetoric, home and community literacy, workplace literacy, and histories of writing. Each chapter is written by an expert in the area, reviewed, and covers both conventional written composition and multimodal forms of composition, including drawing, digital forms, and other relevant media. *Research on Composition* is an invaluable road map of composition research for the next decade and required reading for anyone teaching or writing about composition today. *Resources in Education*, 1998 New Directions for Special Collections Lynne M. Thomas, Beth M. Whittaker, 2016-10-31 Addressing the most exciting and challenging areas in the profession, this text will be invaluable to any professional looking ahead to the future of special collections and related cultural heritage work. Special collections today: from rare books and other specialized book

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