

Chapter 8
Understanding Populations
8.1 How Populations Change in Size
8.2 How Species Interact with Each Other

8.1 Objectives

- ☐ **Describe** the three main properties of a population.
- ☐ **Describe** exponential population growth.
- ☐ **Describe** how the reproductive behavior of individuals can affect the growth rate of their population.
- ☐ **Explain** how population sizes in nature are regulated.

What Is a Population?

- ☐ _____ is a group of organisms of the same species that live in a specific geographical area and interbreed.
- ☐ A population is a reproductive group because organisms usually breed with members of their own population.
- ☐ The word *population* refers to the group in general and also to the size of the population, or the _____ it contains.

Properties of Populations

- ☐ _____ is the number of individuals of the same species in that live in a given unit of area.
- ☐ _____ is the pattern of distribution of organisms in a population. A population's dispersion may be even, clumped, or random.
- ☐ Size, density, dispersion, and other properties can be used to describe populations and to predict changes within them.

How Does a Population Grow?

- ☐ A population gains individuals with each new offspring or birth and loses them with each death.
- ☐ The resulting population change over time can be represented by the equation below.



How Does a Population Grow?

- ☐ _____ is an expression of the increase in the size of an organism or population over a given period of time. It is the birth rate minus the death rate.
- ☐ Overtime, the growth rates of populations change because birth rates and death rates increase or decrease.
- ☐ For this reason, growth rates can be _____.

Chapter 8 Understanding Populations Test

James T. McClave, Terry Sincich



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Statistics for Psychology Arthur Aron, Elaine Aron, 1999 This text reflects current change in the research and practice of teaching statistics The approach emphasizes the conceptual understanding of statistics and relies on computers to do most of the computational work Statistics James T.

McClave, Terry Sincich, 2006 This resource emphasizes statistical inference and sound decision making through its extensive coverage of data collection and analysis As in earlier editions it helps develop statistical thinking and promotes inference assessment from the vantage point of both the consumer and the producer Includes new Three phased Examples that contain three components problem solution and look back Provides Now Work exercises that follow each example suggesting an end of section exercise that is similar in style and concept to the example Offers new Chapter Summary Notes along with end of chapter material Provides new Critical Thinking Challenges A comprehensive resource for anyone who needs to improve their understanding of statistics *Assessment Procedures for Counselors and Helping Professionals* Robert J.

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