



Community Service Reflection

The first time I'd ever laid eyes on a homeless person was years ago. I remember feeling a sinking type of pain in my chest, not knowing what it was. This feeling of sorrow and compassion has always been my weakness, and as I handed the poor man a dollar, he smiled at me, eyes tired but heart whole. It made me feel good to know that I'd done a good deed and now, I realize that the emotion that I had felt for that battered old man was pity. This year, I decided to volunteer at the local Global Leadership program making holiday cards, Foothill's Marching Band Review and San Francisco Youth Outreach. I chose these programs because of my fondness for art, passion for music and love to help those in need.

I believe that everyone needs to feel loved. Handmade cards are a great way to express love for those who don't normally witness it. For my first volunteering assignment, I volunteered at Global Leadership to handmade holiday cards for the less fortunate and those who do not have families. It was a great way to put my artistic skills to use and share a bit of holiday spirit at the same time.

The next program I volunteered at was for Foothill itself. Being part of the marching band this year was one of the best experiences of my life! The least I could do was help out for our home band review. I spent nearly half the day at Amador (Foothill's electricity was out) that day, hauling instruments, prepping hospitality food and picking up trash. Although tiring, I felt really proud to be able to support my band. Music has always been one of my greatest passions, I devour notes and tunes.

Lastly, I volunteered at Youth Outreach in San Francisco on Thanksgiving. Youth Outreach is a program amongst many others that provides kids in need with meals and games. I was in charge of face painting, and I was extremely excited to make the kids happy with the beautiful butterflies and animals on their faces. The experience was unreal. All of those little kids racing up to my booth, laughing and pointing to the array of designs made me feel so jubilant. They definitely made my Thanksgiving complete and I hope I did the same for them.

All in all, I am really thankful to have been able to do all of these things for my community. I think that seeing the thanks on other people's faces has made me realize how much of an influence a single person can have. These few opportunities have created a better version of myself, more caring and patient.

Community Service Reflection Essay Example

Kathy L. Guthrie, Daniel M. Jenkins



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Community Engagement Findings Across the Disciplines Heather K. Evans, 2017-08-19 This book is a reference for administrators and educators at institutions of higher learning who are thinking about taking serious steps to link their educational mission to helping their surrounding communities Various research findings across the disciplines in higher education about integrating community engagement in traditional coursework are presented This book provides a multi disciplinary and multi method approach to both incorporating and studying the effects of community engagement service learning in the curriculum Multiple departments from Kinesiology to Sociology as well as various types of classes undergraduate graduate online face to face traditional international are represented here Both qualitative and quantitative work is included Methods involved include interviews case studies reflections and surveys One chapter also uses longitudinal data collection to address the overall effect of engaging in community engagement during the undergraduate college experience If you are not sure how to study the effects of community engagement on students at your university this book is for you

The Best of the Independent Rhetoric and Composition Journals 2011 Steve Parks, Brenda Glascott, 2013-03-06 The Best of the Independent Rhetoric and Composition Journals 2011 represents the result of a nationwide conversation beginning with journal editors but expanding to teachers scholars and workers across the discipline of Rhetoric and Composition to select essays that showcase the innovative and transformative work now being published in the field s independent journals

Learning With the Community Joseph Erickson, Jeffrey B. Anderson, 2023-07-03 This practical guide is intended for faculty and service learning directors combining the how to information and rigorous intellectual framework that teachers seek What distinguishes this volume is that the contributors are writing for their peers They discuss how service learning can be implemented within teacher education and what teacher education contributes to the pedagogy of service learning The book offers both theoretical background and practical pedagogical chapters which describe the design implementation and outcomes of teacher education service learning programs as well as annotated bibliographies program descriptions and course syllabi

The Role of Leadership Educators Kathy L. Guthrie, Daniel M. Jenkins, 2018-02-01 Leadership as a discipline leadership education as a field and leadership educator as a profession are still in their infancy and rapidly evolving As professionals in higher education we are constantly asked to provide opportunities for students to learn leadership whether that is inside or outside of the classroom However very little if any professional development occurs in how to create such learning opportunities This book provides resources for leadership educators in three sections The first section sets the stage for leadership education and the professional work of leadership educators culminating with a variety of professional development resources for leadership educators The second section introduces a leadership learning framework provides characteristics and examples of strong leadership programs and assessment practices and describes the transformative practice of leadership education The third and final section offers specific

instructional and assessment strategies ranging from discussion case study and reflection to team based and service learning to self assessments role play simulation and games to fulfill learning outcomes Race, Poverty, and Social Justice José Z. Calderón, 2023-07-03 This volume explores multiple examples of how to connect classrooms to communities through service learning and participatory research to teach issues of social justice The various chapters provide examples of how collaborations between students faculty and community partners are creating models of democratic spaces on campus and off campus where the students are teachers and the teachers are students The purpose of this volume is to provide examples of how service learning can be integrated into courses addressing social justice issues At the same time it is about demonstrating the power of service learning in advancing a course content that is community based and socially engaged To stimulate the adaptation of the approaches described in these books each volume includes an Activity Methodology table that summarizes key elements of each example such as class size pedagogy and other disciplinary applications Click here for the table to this title Michigan Journal of Community Service Learning, 2004 **Service Learning and Learning Communities** Karen Kashmanian Oates, Lynn Hertrick Leavitt, 2003 After three years of planning the learning community meetings for AAC U it became clear that the learning communities and service learning movements parallel and strengthen each other Many of the theoretical and practical approaches to learning including such issues as student voice participation collaboration and community development speak to values shared by both learning communities and service learning This publication is our attempt to provide some fundamental theory best practices lessons learned and assessment strategies from our perspective as practitioners It is our fondest wish for this text to provide our readers the resources to succeed in offering service learning experiences for their students The techniques practices protocols and model forms we have provided are examples to draw upon modify and hopefully spark creativity and imagination Preface **Writing for Real** Carolyn Ross, Ardel Thomas, 2003 Writing for Real is a practical process oriented guide for students engaged in service learning projects that involve research and writing This text compares and contrasts the kinds of assignments research and writing students encounter in academic contexts with those they find in community based contexts Concrete strategies help students work 1 to understand the fundamental similarities and differences between writing in schools and writing in the community 2 apply academic research and writing skills to the purposes inherent in community based writing and 3 discover how community based projects can inform enrich and extend their academic knowledge research and writing skills Writing for Real encourages and supports the work of students and teachers as they undertake community based writing This book is for students in writing intensive classes with a service learning component and for students who will write about their service learning Higher Education and Democracy John Saltmarsh, Edward Zlotkowski, 2011-01-28 A masterful collection of essays on the democratic potential of education **Cases on Online Discussion and Interaction: Experiences and Outcomes** Shedletsky, Leonard, Aitken, Joan E., 2010-06-30 This book gives readers a better idea of what is likely to facilitate

discussion online what is likely to encourage collaborative meaning making what is likely to encourage productive supportive engaged discussion and what is likely to foster critical thinking Provided by publisher

Advancing the Healthy People 2010 Objectives Through Community-based Education Kara M. Connors,2003 *Health Careers Today E-Book* Judith Gerdin,2021-10-20 Find the healthcare career that s right for you Health Careers Today 7th Edition provides a complete overview of the most popular careers in health care helping you make an informed decision in choosing a profession Not only does this book discuss the roles and responsibilities of different occupations it provides a solid foundation in the skills and competencies that each health career requires Clear explanations of anatomy and physiology disease processes and treatments provide essential knowledge of the human body and show how health concepts apply to the work of various professionals From experienced educator Judith Gerdin this edition adds new coverage of skills and the changing healthcare environment an Evolve website includes anatomy animations videos of skills and careers and more Chapters on health careers focus on allied health professions and careers in high demand including commonly performed skills education requirements and potential earnings of each Skill Activities provide the opportunity to obtain hands on experience with detailed instructions on how to perform crucial tasks Case studies let you practice critical thinking by solving real world questions and problems Health Careers in Practice boxes include profiles of working healthcare professionals and the pros and cons of specific careers Brain Bytes reinforce concepts with facts and points of interest relating to the chapter content Review questions in each chapter allow you to assess your understanding of the material Additional resources include information on professional associations accreditations and government agencies for each healthcare profession NEW New and updated content covers health care systems professionals and patient workflow including the latest reimbursement models and a discussion of future trends NEW content on fundamental healthcare skills includes topics such as basic accounting health insurance and use of electronic health records NEW Expanded content addresses cultural competency diversity awareness and bias

Service-learning ,1995 *Service-learning-- by Degrees* Alice Wickersham Terry,Jann Bohnenberger,2007 Then focusing on how teachers as facilitators can maximize the learners experiences Terry and Bohnenberger show how to match a project or program to students needs through differentiation strategies while also matching their combination of skills to the needs of their community

Research on Sociocultural Influences on Motivation and Learning ,2001 Amateurs in Public Service ,1999 **Service-learning and the First-year Experience** Edward A. Zlotkowski,2002 This collection presents essays on service learning and its role in the education of first year college students Following a preface by John N Gardner and an introduction by Edward Zlotkowski the chapters of section 1 Making the Case for Service Learning in the First Year of College are 1 High School Service Learning and the Preparation of Students for College An Overview of Research Andrew Furco 2 Service Learning and the First Year Experience Outcomes Related to Learning and Persistence Lori J Vogelsang Elaine K Ikeda Shannon K Gilmartin and Jennifer

R Keup and 3 Service Learning and the Introductory Course Lessons from across the Disciplines Edward Zlotkowski Section 2 Looking at Today's Students contains 4 Look Who's Coming to College The Impact of High School Service Learning on New College Students Marty Duckenfield and 5 A Matter of Experience Service Learning and the Adult Student Tom O Connell Section 3 Learning from Practice contains 6 The University of Rhode Island's New Culture for Learning Jayne Richmond 7 Institutional Strategies To Involve First Year Students in Service Julie A Hatcher Robert G Bringle and Richard Muthiah 8 Inquiry as a Mode of Student Learning at Portland State University Service Learning Experiences in First Year Curriculum Dilafruz Williams Judy Patton Richard Beyler Martha Balshem and Monica Halka 9 A Positive Impact on Their Lives Service Learning and First Year Students at Le Moyne Owen College Barbara Frankle and Femi I Ajanaku 10 Service Learning in a Learning Community The Fullerton First Year Program Kathy O Byrne and Sylvia Alatorre Alva and 11 Writing as Students Writing as Citizens Service Learning in First Year Composition Courses Thomas Deans and Nora Bacon The final section Summing Things Up contains one essay What So What Now What Reflections Findings Conclusions and Recommendations on Service Learning and the First Year Experience John N Gardner An appendix contains profiles of 4 additional programs SLD

Learning the Language of Global Citizenship Adrian J. Wurr, Josef Hellebrandt, 2007-01-09 While addressing the implications of rising multilingualism in America Learning the Language of Global Citizenship explores the link between the achievement gap and academic language proficiency as well as civic literacy and the individuals motivation for civic engagement In this book the authors show how service learning enhances language learning international understanding and global civic participation skills This is a topical book designed for practical use by service learning and language educators in applied linguistics and related disciplines such as English foreign languages hearing and speech sciences and TESOL It introduces readers to current and unique approaches toward research on first and second language acquisition language policy and planning language testing and methodology assessment and bilingualism The book also raises fundamental questions for undergraduate and graduate courses with social justice themes by considering educational linguistic and human rights issues Learning the Language of Global Citizenship is divided into four parts Theoretical framework for developing service learning projects in applied linguistics Domestic service learning efforts International service learning efforts Service learning research reports representing Spanish TESOL teacher education and composition studies The authors make a convincing case for promoting and preparing learners for educated and engaged citizenship in both local and global arenas Each of the projects and methods they describe emphasizes the importance of second language proficiency for establishing and sustaining academic community partnerships in today's multilingual and multicultural societies

Mathematics in Service to the Community Charles Robert Hadlock, 2005 Publisher description This book looks at the wide variety of ways in which math statistics and math education teachers have incorporated service learning into their courses These projects are not just stand alone community service initiatives but rather they specifically target the

improvement of mathematics skills and insights of the college students in the courses with which they are associated In some cases the projects are the major focus of the courses In others they may range from an essential component to one of several options The book also speculates about heretofore untapped possibilities for service learning even including courses in pure mathematics College faculty often may not fully appreciate the wide range of support mechanisms for such ventures even within their own institutions so the book includes a lengthy chapter on the details of converting a rough idea to a solid action plan sometimes even picking up financial support and other often unexpected benefits along the way Creative teachers rarely implement a project in exactly the same way as a colleague might have so the emphasis here is to display a wide range of successful projects in order to encourage readers to develop some of their own *Teaching Democracy by Being Democratic* Theodore Lewis Becker, Richard A. Couto, 1996-10-30 Contributes the how to the what and why of teaching democracy

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