

Class Observation Report

Instructor Name: Professor Sample

Course Acronym/Section: G _____

Room: _____

Date/Time of Observation: _____

Class description from the syllabus: COPIED AND PASTED HERE

Professor Sample an Assistant Professor of Discipline. This is the ___th time he has taught this class, but he dramatically changed the class this time. He introduced theory as a larger part of the class, extending it beyond 2 or 3 lectures at the beginning. He added a new book that is more accessible to students than the theorist he previously used.

On this day, 13 students were present. Seven students were male; six were female. Class began at ___ and ended at ___.

Students began with a lecture reviewing X and moved into a lecture/discussion about Y. Then they Z and transitioned into learning of their next assignment, AB. They got a lesson on Q and had time to start working on techniques and ideas.

Meeting of Standards of Excellence in Teaching

In my professional opinion, Professor Sample demonstrated to me that he met all of the following standards for excellence in teaching, with those goals demonstrated in italics, along with comments as needed:

6.1.2.1. *A thorough and current command of the subject matter, teaching techniques and methodologies of the disciplines one teaches.*

6.1.2.2 *Sound course design and delivery in all teaching assignments – whether program or General Studies, introductory or advanced offerings — as evident in clear learning goals and expectations, content reflecting the best available scholarship or artistic practices, and teaching techniques aimed at student learning.*

6.1.2.3. *The ability to organize course material and to communicate this information effectively. The development of a comprehensive syllabus for each course taught, including expectations, grading and attendance policies, and the timely provision of copies to students. Note: I cannot comment on the timely provision of a syllabus to students.*

6.1.2.4 *Excellence in teaching also entails respect for students as members of the Stockton academic*

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Yi-Tong Ma



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