



## EXPLORING ECOSYSTEMS

### Lesson Plan

#### TARGET AUDIENCE

Fourth through Seventh grade

#### STANDARDS

**VA grades 4-5:** Scientific Investigation, Reasoning, and Logic; Living Systems; Resources, Forces, Motion and Energy; Living Systems

**VA grade 7:** Life Science LS.7-4.5.11

**MD grades 6-7:** Skills and Proficiency; Life Science; Environmental Science

**CC grades 4-7:** Scientific Thinking and Inquiry; Life Science; Resources; Ecology

\* See page 4-6 for an in-depth list of standards of learning covered in this program.

#### OVERARCHING GOAL

To investigate the relationship between the plants, animals and environmental/non-living factors existing in various ecosystems.

#### STUDENT OBJECTIVES

1. Students will identify interactions of humans, plants, animals, and environmental/non-living factors from within an ecosystem (forest, river, or estuary) based on their needs for food, water, shelter and energy.
2. Students will compare and contrast the components of their ecosystems with the Biodiversity Wall in the Discovery Room, and will look for components of ecosystems in the Hall of Mammals.

#### STUDENT OUTCOMES

1. Students will demonstrate an understanding of the concept of an ecosystem through group presentations and discussion of how humans, plants, animals, and environmental/non-living factors interact and are dependent on one another.

#### MATERIALS, RESOURCES, TIME, SPACE

**Materials:** Objects representing different plants and animals with corresponding image cards; image cards depicting environmental/non-living factors; large poster paper and markers.

**Exploring Ecosystems:** Hall of Mammals Activity Sheet.

**Time:** 45 min. in the Discovery Room.

**Space:** Discovery Room, Hall of Mammals.

 Denotes helpful suggestion!

# Ecosystems 4th Grade Lesson Plans Next Generation

**WJ Hussar**



## **Ecosystems 4th Grade Lesson Plans Next Generation:**

**Resources for Teaching Elementary School Science** National Science Resources Center of the National Academy of Sciences and the Smithsonian Institution, 1996-04-28 What activities might a teacher use to help children explore the life cycle of butterflies What does a science teacher need to conduct a leaf safari for students Where can children safely enjoy hands on experience with life in an estuary Selecting resources to teach elementary school science can be confusing and difficult but few decisions have greater impact on the effectiveness of science teaching Educators will find a wealth of information and expert guidance to meet this need in *Resources for Teaching Elementary School Science* A completely revised edition of the best selling resource guide *Science for Children* *Resources for Teachers* this new book is an annotated guide to hands on inquiry centered curriculum materials and sources of help in teaching science from kindergarten through sixth grade Companion volumes for middle and high school are planned The guide annotates about 350 curriculum packages describing the activities involved and what students learn Each annotation lists recommended grade levels accompanying materials and kits or suggested equipment and ordering information These 400 entries were reviewed by both educators and scientists to ensure that they are accurate and current and offer students the opportunity to Ask questions and find their own answers Experiment productively Develop patience persistence and confidence in their own ability to solve real problems The entries in the curriculum section are grouped by scientific area Life Science Earth Science Physical Science and Multidisciplinary and Applied Science and by type core materials supplementary materials and science activity books Additionally a section of references for teachers provides annotated listings of books about science and teaching directories and guides to science trade books and magazines that will help teachers enhance their students science education *Resources for Teaching Elementary School Science* also lists by region and state about 600 science centers museums and zoos where teachers can take students for interactive science experiences Annotations highlight almost 300 facilities that make significant efforts to help teachers Another section describes more than 100 organizations from which teachers can obtain more resources And a section on publishers and suppliers give names and addresses of sources for materials The guide will be invaluable to teachers principals administrators teacher trainers science curriculum specialists and advocates of hands on science teaching and it will be of interest to parent teacher organizations and parents *The School Garden Curriculum* Kaci Rae Christopher, 2019-04-23 Sow the seeds of science and wonder and inspire the next generation of Earth stewards The *School Garden Curriculum* offers a unique and comprehensive framework enabling students to grow their knowledge throughout the school year and build on it from kindergarten to eighth grade From seasonal garden activities to inquiry projects and science skill building children will develop organic gardening solutions a positive land ethic systems thinking and instincts for ecological stewardship The world needs young people to grow into strong scientifically literate environmental stewards Learning gardens are great places to build this knowledge yet until now there has been a lack of a

multi grade curriculum for school wide teaching aimed at fostering a connection with the Earth The book offers A complete K 8 school wide framework Over 200 engaging weekly lesson plans ready to share Place based activities immersive learning and hands on activities Integration of science critical thinking permaculture and life skills Links to Next Generation Science Standards Further resources and information sources A model and guide for all educators The School Garden Curriculum is the complete package for any school wishing to use ecosystem perspectives science and permaculture to connect children to positive land ethics personal responsibility and wonder while building vital lifelong skills AWARDS FINALIST 2019 Foreword INDIES Education

**Growing Language Through Science, K-5** Judy Reinhartz, 2015-03-25 Foster life long teacher learning embedded in effective teaching practices and the science standards Growing Language Through Science offers a model for contextualizing language and promoting academic success for all students particularly English learners in the K 5 science classroom through a highly effective approach that integrates inquiry based science lessons with language rich hand on experiences You ll find A wealth of instructional tools to support and engage students with links to the Next Generation Science Standards NGSS Presentation and assessment strategies that accommodate students diverse needs Ready to use templates and illustrations to enrich the textual discussion Field tested teaching strategies framed in the 5Es used in monolingual and bilingual classrooms

**The Science I Know** Suzanna Roman-Oliver, 2024-07-08 The Science I Know Culturally Relevant Science Lessons from Secondary Classrooms is a collection of culturally relevant lesson plans written by secondary science teachers Each lesson discusses how the tenets of academic success cultural competence and critical consciousness that are part of the theory of Culturally Relevant Pedagogy CRP are addressed Ladson Billings 1995 Additionally each lesson plan is structured following the 5E learning cycle Bybee 2006 and aligned to the Next Generation Science Standards NAS 2012 The goal of this book is to help science teachers understand how to go about designing lessons that are culturally relevant The hope is that the lessons that are detailed in each chapter will inspire teachers to draw the cultural knowledge from their students and capitalize on it when designing science lessons After an introductory chapter that discusses how science education has shifted in recent decades to address the needs of diverse students the main body of the text is divided into three sections The first part introduces Culturally Relevant Pedagogy CRP as a framework this is important for those readers unfamiliar with Gloria Ladson Billings work It addresses and discusses the three tenets of CRP Academic Success Cultural Competence and Critical Consciousness and it includes an explanation of how each area can be observed and addressed in science education specifically The second part features lesson plans from secondary science classrooms written by teachers from different subject areas i e life science physical science earth science etc The lesson plans follow the 5E Instructional Model Bybee et al 2006 This model promotes inquiry by guiding teachers in the design of lesson plans that are based upon cognitive psychology constructivist learning theory and best practices in science teaching Duran Education and Culture Learner Differences Secondary Science Pedagogy Culturally Relevant Science and

Multicultural Education      **Complex Networks IX** Sean Cornelius, Kate Coronges, Bruno Gonçalves, Roberta Sinatra, Alessandro Vespignani, 2018-02-15 This book aims to bring together researchers and practitioners working across domains and research disciplines to measure model and visualize complex networks It collects the works presented at the 9th International Conference on Complex Networks CompleNet in Boston MA March 2018 With roots in physical information and social science the study of complex networks provides a formal set of mathematical methods computational tools and theories to describe prescribe and predict dynamics and behaviors of complex systems Despite their diversity whether the systems are made up of physical technological informational or social networks they share many common organizing principles and thus can be studied with similar approaches This book provides a view of the state of the art in this dynamic field and covers topics such as group decision making brain and cellular connectivity network controllability and resiliency online activism recommendation systems and cyber security      Integrative STEM and STEAM Education for Real-Life Learning David J. Shernoff, 2024-10-21 This book illustrates that real life learning in which students conduct scientific investigations and make new innovations to solve real world problems is an integral part of STEM science technology engineering math and STEAM science technology engineering art math education It provides examples of student and teacher work from projects of the Rutgers University Center of Mathematics Science and Computer Education The book examines how new K to 12 education standards and innovative teacher professional development programs which emphasize transdisciplinary approaches to STEM and STEAM lead to the emergence of real life education in schools In addition the book references related research to identify key advances in STEM and STEAM education Special topics include the uses of makerspaces educational video games artificial intelligence AI and machine learning to fuel project based real life learning Key areas of coverage include the role of new K 12 standards in science design thinking computer science and climate change in stimulating integrative STEM STEAM education obstacles and supports for teaching integrative STEM programs modes of collaboration in STEM STEAM and maker based education and the importance of teacher professional development to promote transdisciplinary learning Integrative STEM and STEAM Education for Real Life Learning is an essential resource for researchers professors college students as well as educational leaders and policy makers with interests in the STEM and STEAM disciplines psychology teaching and teacher education library science and multimedia A must read for anyone committed to the future of education This book is not only thought provoking it is a guide to action offering a compelling approach that empowers youth and educators alike Dr Margaret Honey President and CEO Scratch Foundation David J Shernoff a leading expert in the field explores how integrative approaches in STEM and STEAM are not just about preparing students for the future but engaging them in solving real world problems today this book demonstrates how education can empower students to become active innovative contributors to society Cassie Quigley author of Educator s Guide to STEAM Education      *U.S. Geological Survey Activities Related to American Indians and Alaska Natives*, 2001      *Instructor*, 1975      **Forest Appreciation Week**

**Writing Contest** ,2003      *Subject Guide to Books in Print* ,1993      **El-Hi Textbooks and Serials in Print, 1996** R R Bowker Publishing,Bowker,1996-02      **Current Index to Journals in Education** ,1986      **Harcourt Science: Earth science [grade] 6, units C and D, teacher's ed** ,2000      *Press Summary - Illinois Information Service* Illinois Information Service,2002-02      *Green Teacher* ,2003      *Ecology Abstracts* ,1995      **Forthcoming Books** Rose Arny,2001-06

**Ecosystems Gr. 5-8** Angela Wagner,2007-09-01 Study the different kinds of ecosystems and the life that thrives in them Our resource introduces students to essential life science concepts in a way that makes it more accessible and easier to understand Start off by examining the different parts of an ecosystem including biotic and abiotic things Explore the idea of population and how it grows Take this one step further by looking at how ecosystems can change and grow Identify the roles of producers consumers and decomposers in an ecosystem See how food chains work by creating your own food web Learn about photosynthesis and the water cycle and how they affect an ecosystem as a whole Finally look through a microscope at the tiny world of microorganisms Aligned to the Next Generation Science Standards and written to Bloom s Taxonomy and STEAM initiatives additional hands on experiments crossword word search comprehension quiz and answer key are also included      *Ecosystems (Fourth Grade Science Experiments)* Thomas Bell,2013-11-30 If your child is struggling with science then this book is for you the short book covers the topic and also contains 5 science experiments to work with and ten quiz questions The book covers the following Tundra Desert The Grassland Tropical Rainforest Forests Experiments With Ecosystems This subject comes from the book Fourth Grade Science For Home School or Extra Practice it more thoroughly covers more fifth grade topics to help your child get a better understanding of fifth grade math If you purchased that book or plan to purchase that book do not purchase this as the problems are the same      *Learn and Grow Sustainably* Gina Riggio,2017-06-02 The purpose of Learn and Grow Sustainably is to teach students of all ages to appreciate the interaction between humans plants and the environment Our Sunflower Grow Kit is fully compostable and allows students to witness the growth of an edible food product within 10 days This lesson plan series will help students to learn about plant growth nutrition and physiology as well as a little bit of materials science through experiments on our kit s compostable plastic container These topics are important for fostering a sense of environmental stewardship for a more sustainable future The activities in this two part lesson series are optimized for grades 3 5 and are aligned with the Next Generation Science Standards for that grade band However this lesson can be adapted to suit K 2 Middle School High School and Adult Education by aligning the lessons to similar standards at different grade levels We developed the lessons in this series to accompany the GreenSpace Sunflower Microgreen Grow Kit which is available through our website at farmers markets and local businesses in the PA MD DE area and Amazon

## The Enigmatic Realm of **Ecosystems 4th Grade Lesson Plans Next Generation**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Ecosystems 4th Grade Lesson Plans Next Generation** a literary masterpiece penned by way of a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of those who partake in its reading experience.

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