

### Career Portfolio Grading Rubric

Student: _____		Date: _____			
	0	1	3	5	Points
<b>Letter of Introduction</b>	LOI is not included in portfolio.	LOI is in portfolio, but not all topics are covered and/ or it contains numerous grammatical errors.	LOI is in portfolio and most topics are covered with several grammatical errors.	LOI is in portfolio and is complete with few grammatical errors.	
<b>Personal Goal Statement</b>	No PGS is found in portfolio.	PGS is in portfolio, but does not meet ½ page length requirement and/ or it contains numerous grammatical errors.	PGS is in portfolio, but does not meet ½ page length requirement and it contains several grammatical errors.	PGS is in portfolio and is complete with few grammatical errors.	
<b>Personal Information &amp; Education History</b>	No personal information or education history is found in portfolio.	Only one document is in portfolio.	Both documents are in portfolio, but contain several errors.	Both documents are in Portfolio, with few errors.	
<b>Resume &amp; References</b>	No resume or references are found in portfolio.	Resume and references are in portfolio but not all sections are complete and/ or they contain numerous grammatical errors.	Resume and references are in portfolio but not all sections are complete and/ or they contain several grammatical errors.	Resume and references are in portfolio and complete, with very few grammatical errors.	
<b>Awards &amp; Certificates</b>	No Awards or Certificates are found in Portfolio.			Awards and Certificates are in Portfolio.	
<b>Letters of Recommendation</b>	No Letter of Recommendation in Portfolio.			One Letter of Recommendation is in Portfolio.	
<b>Sample Completed Forms</b>	No Sample Forms are found in portfolio.	1-2 Sample Forms are in portfolio.	3-5 Sample Forms are in portfolio.	All Sample Forms are in Portfolio.	
<b>Employer Evaluations</b>	No Evaluations are found in portfolio.	Several Evaluations are found in Portfolio, but are not in order by date.	All Evaluations are in portfolio, but are not in order by date.	All Evaluations are in portfolio, and are in order by date.	
<b>Final Transcript</b>	No Transcript is found in portfolio.			Final Transcript is found in Portfolio.	
<b>Classroom Work</b>	No Classroom Work is found in portfolio.	1-2 classroom work examples are found in portfolio.	3-4 classroom work samples are found in portfolio.	All classroom work samples are found in portfolio.	

**Total Points** \_\_\_\_\_/50

**Teacher Comments:**

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# Career Portfolio Grading Rubric

**Rachel Yudkowsky, Yoon Soo  
Park, Steven M. Downing**



## **Career Portfolio Grading Rubric:**

Developing Portfolios for Authentic Assessment, PreK-3 Bertie Kingore, 2007-12-14 Written for early childhood educators this guide provides rubrics samples reproducibles and easy to understand procedures for developing fun effective student assessment portfolios and integrating assessment and instruction

The Learning Portfolio John Zubizarreta, 2009-12-22 The learning portfolio is a powerful complement to traditional measures of student achievement and a widely diverse method of recording intellectual growth This second edition of this important book offers new samples of print and electronic learning portfolios An academic understanding of and rationale for learning portfolios and practical information that can be customized Offers a review of the value of reflective practice in student learning and how learning portfolios support assessment and collaboration Includes revised sample assignment sheets guidelines criteria evaluation rubrics and other material for developing print and electronic portfolios

**Distance Education and Web-based Training** Bettina Lankard Brown, 1998

**Preparing a Professional Portfolio** Bradley V. Balch, Pamela Frampton, Marilyn A. Hirth, 2006 A practical hands on guide Preparing a Professional Portfolio A School Administrator s Guide offers a dynamic developmental and standards based approach to professional portfolio development for educational leadership This guide will facilitate the reader s development and completion of a meaningful portfolio while also presenting enhanced explanations of each of the ISLLC Standards so that the reader can find deeper meaning in the standards and implement them in authentic ways This guide fills a serious void with regard to information and guidelines on portfolios and standards based licensing requirements for both building level and district level administrators It can be used as a supplemental guide in administrative courses or as a text for independent study or internship courses This guide is also useful for practicing school leaders pursuing licensure renewal and for aspiring leaders building job placement credentials

**The Portfolio Organizer** Carol Rolheiser, Barbara Bower, 2000-06-15 The Portfolio Organizer stands out as a superb contribution to the vital field of accountability for learning This book is distinguished by the presence and integration of a conceptual framework and a superb array of practical examples Nearly every key issue is anticipated and addressed in this accessible and clear treatment of a complex topic The reason that this book is so good is that the authors have been immersed in pioneering work on portfolios for a decade They have developed their ideas through work with their own students and through a wide range of research and evaluation projects including new initiatives involving elementary and secondary school students initial preparation of teachers and continuous professional development of teachers and administrators They have learned by grappling with the complex issues of introducing evaluation that simultaneously serves improvement and accountability goals The result is a great practical book that can help educators develop their understanding and use of portfolios as a route to reform This book provides educators with a flexible framework to guide decision making for effective and efficient use of portfolios in classrooms and schools It is designed to assist classroom teachers administrators staff developers and university professors in identifying

organizing and acting upon the many challenges and possibilities inherent in portfolio implementation Specifically The Portfolio Organizer targets the major categories of decision making and assists teachers in making decisions about effective portfolio implementation in classrooms In addition the book addresses professional portfolios and can be used by educators to develop and maintain their own portfolios Note This product listing is for the Adobe Acrobat PDF version of the book

**Developing and Presenting a Professional Portfolio in Early Childhood Education** Nancy W. Wiltz,2008 It demonstrates how to collect items for a professional Early Childhood Education portfolio and how to create compile them in a professional manner in a binder for presentation upon graduation to obtain employment As portfolios are sometimes started in Intro to ECE and compiled throughout the program or introduced in a Curriculum course or in a Student Teaching or capstone course there are several points of entry for this supplement Wiltz instructs the student what items to collect for the portfolio how to compile construct label it and then how to talk about it present it [Building E-Portfolios Using PowerPoint](#) Kathleen K. Montgomery,David A. Wiley,2008-01-24 Building E Portfolios Using PowerPoint A Guide for Educators Second Edition addresses the use of e portfolios by pre and in service educators as a self assessment tool and as a way to measure their students performance The first half of the book explains what portfolios are what makes an electronic portfolio or e portfolio superior to physical portfolios and how they should be organized The second half of the book addresses which computer programs can be used to build an e portfolio then presents detailed instructions on using Microsoft PowerPoint R to create effective visually rich portfolios The book is filled with pedagogy each chapter beginning with a conversation scenario to add relevance and meaning for the reader There are also numerous charts summaries a glossary and appendices A Student Resource CD with PowerPoint templates sample e portfolios and additional student resources is available

*Leading the Professional Portfolio Process for Change* Kenneth Wolf,1999 This step by step guide for school leaders provides strategies for constructing and assessing professional portfolios If it s time to change thinking on teacher assessment in the school or district use the practices in this timely resource *Assessment in Health Professions Education* Rachel Yudkowsky,Yoon Soo Park,Steven M. Downing,2019-07-26 Assessment in Health Professions Education second edition provides a comprehensive guide for educators in the health professions medicine dentistry nursing pharmacy and allied health fields This second edition has been extensively revised and updated by leaders in the field Part I of the book presents an introduction to assessment fundamentals and their theoretical underpinnings from the perspective of the health professions Part II covers specific assessment methods with a focus on validity best practices challenges and practical guidelines for the effective implementation of successful assessment programs Part III addresses special topics and recent innovative approaches including narrative assessment situational judgment tests programmatic assessment mastery learning settings and the key features approach This accessible text addresses the essential concepts for the health professions educator and provides the background needed to understand interpret develop and effectively implement assessment

methods     *How to Develop a Professional Portfolio* Dorothy M. Campbell, 2004 This versatile and practical book provides clear manageable guidelines and tips for professional portfolio development that can be followed by teachers at all stages of their careers In seven concise chapters this book offers preservice and in service teachers step by step procedures for portfolio development using national teaching standards as the organizing system and offers teachers an extensive list of pragmatic artifact possibilities to showcase their professional growth     **Genetics Nursing Portfolios** Rita Black Monsen, 2005 The innovative approach to nursing credentialing presented here was first used by the Genetics Nursing Credentialing Commission GNCC to certify nurses in the specialty Co published with the International Society of Nurses in Genetics this book guides readers through the development of the GNCC program for assembling and evaluating portfolios The book contains a glossary case studies from sample portfolios and sample applicant and evaluator instructions The audience for the book includes nursing students educators clinicians and administrators Monsen is a nursing education consultant Annotation 2004 Book News Inc Portland OR booknews com     Teaching in the Middle and Secondary Schools Joseph F. Callahan, Leonard H. Clark, Richard Dean Kellough, 1998 This book is designed to provide a practical criterion referenced performance based model for general secondary or middle school methods The text s unique modular format allows students to work through each module at their own pace building confidence as each skill is mastered Using current and practical methods of teaching this latest edition incorporates constructivist based theory social interactive learning strategies and inquiry learning which involve students in problem solving situations     **Portfolios for Technical and Professional Communicators** Herb J. Smith, Kim Haimes-Korn, 2007 For upper level courses in Technical Communication and Professional Writing Portfolios for Technical and Professional Communicators is a short practical guide that discusses how to create professional paper and electronic portfolios Designed for technical communication and professional writing students it covers the portfolio building process and reinforces text concepts using guidelines exercises assignments and student examples It covers design and content issues important to technical and professional communicators and integrates examples specific to the profession Unique chapters offer coverage of portfolios and legal issues portfolios and the job search and how to use portfolios in interviews and on the job     Developing a Professional Teaching Portfolio Patricia M. Costantino, Marie N. De Lorenzo, Edward J. Kobrinski, 2006 0205458394 Constantino Developing a Professional Teaching Portfolio Developing a Professional Teaching Portfolio A Guide for Success 2 e offers practical comprehensive guidelines for developing standards based paper or electronic professional teaching portfolios This text leads future and in service teachers through the rigorous process of documenting the qualities of good teaching sound planning and preparation able classroom management attention to quality instruction and continuous professional growth Real world examples accompany expert advice on both content and presentation encouraging the creation of an effective portfolio that correlates evidence with national and state standards     Instructors Manual Joseph Callahan, 2001-12-10     **Career Technical Education**

**Framework for California Public Schools**, 2007 Serves as a how to manual for teachers school and district administrators curriculum specialists and school boards in developing standards based career technical education CTE pathways courses curricula and assessments For use in middle schools high schools regional occupational centers and programs and adult education programs Provides students with rigor and relevance in both academic and CTE knowledge and skills for success in postsecondary education and employment Students are instructed in responsibility learn what is required to get and keep a job receive information about and gain experience in careers of interest so they can make informed choices in education and careers

*Literacy Assessment for Today's Schools* College Reading Association, 1996 This collection of 17 papers provides a blueprint for teachers who want increasingly sophisticated methods for monitoring student growth and can serve as a resource for in service educators as literacy instruction changes Papers in the first section of the book examine literacy assessment as it pertains to school age children Papers in the second section illustrate how portfolios can be used in a variety of different settings from the classroom through higher education Papers in the book are Assessment Criteria in First Grade What Do Teachers Want to Know about Students Reading and Writing Elizabeth Pryor Learning about Literacy through Retelling Gail G Smith and Diane Keister Profiling Students Achievement in Language and Literacy Merging Perspectives Gerry Shiel and Patrick Forde Assessment of Reading Attitudes Validity Issues Mary M Brittain and Clay V Brittain I Believe Learning Is Concentrating Figuring Things Out and Sometimes Having Fun Revisiting the Reading Clinic Nancy B Cothorn Involving Graduate Students in Personal Literacy Evaluation through the Use of Portfolios Diane D Allen Teachers as Learners Experiencing Self Evaluation Portfolios and Rubrics Michael P Ford Authentic Assessment in a University Preservice Literacy Course Deborah R Dillon and others A Model for Preparing Preservice and Inservice Teachers to Interpret and Utilize Portfolio Assessment Rebecca P Harlin and Sally E Lipa The Challenge of Change The M Ed Portfolio Barbara Martin Palmer and others Literacy Portfolios The Myth and the Reality Linda Irwin DeVitis Pre and Post Course Literacy Self Assessment Its Positive Impact on Preservice Teachers Jane Brady Matanzo Rethinking the Role and Practice of Assessment in Teacher Education Learning to Assess Authentically on Multiple Levels N Suzanne Standerford Portfolio Assessment in Adult Education Programs Linda Thistlethwaite Assessing Developmental Learners Perceptions of Reading and Writing and the Literacy Demands in College Maria Valeri Gold The ALERT One Answer to Literacy Screening Rita M Bean and Others and Developing and Assessing Emergent Literacy through Children s Literature Nancy A Anderson RS

Classroom Assessment for Students in Special and General Education Cathleen G. Spinelli, 2006 For courses in Assessment in Special Education Written for future teachers and experienced educators Classroom Assessment for Students in Special and General Education second edition provides the skills needed to effectively use assessment particularly informal assessment in understanding the needs of the whole student The primary text on classroom assessment procedures is now revised with the latest in authentic curriculum and performance based assessment measures with direct connections

to instruction IEP development and reporting to parents The focus is on providing teachers with a variety of assessment procedures the why what and how of testing directions on how to construct administer score interpret graph monitor write and report assessment results

**Developing and Implementing Assessment of Student Learning Outcomes** Andreea M. Serban, 2004-08-18 As a result of changes in accreditation standards and state mandates community colleges are under increased pressure to produce evidence of student learning and achievement Accreditation standards and state accountability mandates are asking community colleges to produce comprehensive systems for assessing student learning outcomes that go beyond course grades and number of degrees and certificates awarded What is being requested is actual evidence of what students have learned at the course program and certificate and degree levels This volume provides examples that community colleges can apply to measuring student learning outcomes at the classroom course program and institutional levels to satisfy local state and accreditation requirements for assessing learning outcomes as a means for improving student success from cover

[The Organized Teacher's Guide to Your First Year of Teaching, Grades K-6, Second Edition](#) Steve Springer, Brandy Alexander, Kimberly Persiani, 2019-06-22 Make your first year and every year a success with this essential guide As a new teacher you can be completely overwhelmed feeling lost and not knowing where to start when you receive the keys for the first time The Organized Teacher's Guide to Your First Year of Teaching Second Edition will be your guide during these first few days and weeks and put you on the road to success Written by an award winning author team this practical guide will help you successfully navigate your new role You ll find a series of checklists charts and diagrams and guidelines you can use to organize your lessons schedule and classroom There s a ton of reproducible content in the book and an additional 50 pages of content can accessed online This essential resource will help you thrive in your first year and beyond The Organized Teacher's Guide to Your First Year of Teaching Second Edition features All in one resource and checklist for teachers of grades K 6 Expert advice on organizing your classroom Suggestions for planning lessons and creating schedules Reproducible content in the book and available online ready for you to use Charts diagrams and checklists for organizing a new classroom Tips on increasing productivity and more

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