

# PATTERN

## Posters

### Patterns



are all around us.

### pattern



something that is arranged following a rule

### element



3 elements  
a circle, a square, a triangle

the objects used in the pattern

### attribute

SHAPE

SIZE

COLOR



describes what an object looks like

### core



the repeating part of the pattern

### term



There are 9 terms in this pattern  
each piece of the pattern is called a term

JANE  
FEENER

adding a

AB



# Connecting New Words And Patterns Lesson 6

**Christopher Black, Mark Anestis**



## **Connecting New Words And Patterns Lesson 6:**

**Teaching Reading Across the Day, Grades K-8** Jennifer Serravallo, 2024-04-21 Reading well across disciplines and within varied contexts will help students to be versatile flexible deep readers who can better learn from their reading transfer skills across subjects and use strategies to meet the unique demands of reading in each content area Jennifer Serravallo Research based easy to use lesson structures for explicit and engaging teaching In Teaching Reading Across the Day literacy expert Jennifer Serravallo provides nine effective predictable research based lesson structures that help busy teachers save planning time and focus their teaching and student attention on content rather than procedures Each of the nine lesson structures read aloud phonics and spelling vocabulary focus shared reading close reading guided inquiry reader s theater and conversation has its own chapter and features a wealth of resources that let you see the lessons in action in ELA Science and Social Studies classes including An annotated teaching vignette lesson explanation and research notes Tips for planning structure and timing suggestions and ideas for responsive teaching Detailed planning templates and 22 accompanying online videos covering over 3 hours of classroom footage Jen s reflections key look fors and ideas for next steps The nine lesson structures can be used with any curriculum or core program text and subject making it easier for teachers to maximize explicit and engaging teaching time across the day and simplify planning and preparation Jen incorporates a wide range of compelling research about how best to teach reading to every student in your class and translates the research or the science of teaching reading into high leverage moves you can count on to deliver powerful lessons again and again She also honors the art of teaching reading helping teachers tap into their experience and hone their expertise to make quick effective classroom decisions that take student learning to the next level **Vocabulary Workshop** Lee Odell, 2000-07 **Linking K-2 Literacy and the Common Core** Connie Campbell Dierking, 2013-12-30 The skills and strategies students practice to become proficient writers also nudge them closer to becoming proficient readers so how can K 2 teachers connect reading and writing instruction in meaningful ways that allow students to go deeper in their thinking This revised second edition provides tips tools and mini lessons for integrating reading writing and speaking and listening Each operational print awareness craft and foundational writing mini lesson identifies the connecting point to reading and speaking and listening with Target Skills that can and should be revisited and reinforced during your reading block and any content area **Vocabulary Workshop** , 2000-10 **Elements of Literature** , 1997 **Vocabulary Workshop** Norbert Elliot, 1994 **Teach Reading with Orton-Gillingham** Heather MacLeod-Vidal, Kristina Smith, 2020-12-29 Give young learners the tools they need to improve reading fluency and master phonics skills with this teacher friendly resource of multisensory reading lessons based on the proven Orton Gillingham approach Bringing Orton Gillingham and hands on literacy strategies into your classroom has never been easier With this comprehensive reading workbook you ll support struggling readers and students with dyslexia using step by step evidence based lesson plans that make learning to read

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