

Depth of Knowledge Levels of Thinking

Recall and Reproduction (1)

Recall a fact, information, or procedure

(Bloom's Remembering & Understanding)

arrange, calculate, define, draw, identify, list, label, illustrate, match, measure, memorize, quote, recognize, repeat, recall, recite, state, use, tell
who-what-when-where-why

Skill/Concept (2)

Use information or conceptual knowledge

Requires two or more steps

(Bloom's Applying)

apply, categorize, cause and effect, classify, collect and display, compare, distinguish, estimate, graph, identify patterns, infer, interpret, make observations, modify, organize, predict, relate, show, solve, summarize, use context clues

Webb's
DOK
(2002)

Extended Thinking (4)

Requires investigation, connections and extensions, high cognitive demands, and complex reasoning; can be over extended time periods

(Bloom's Evaluating & Creating/Synthesis)

analyze, apply concepts, compose, connect, create, critique, defend, design, evaluate, judge, propose, prove, support, synthesize

Strategic Thinking (3)

Requires reasoning, develop/break down a plan or a sequence of steps; more than one reasonable approach

(Bloom's Analyzing)

assess, cite evidence, critique, develop a logical argument, differentiate, draw conclusions, explain, formulate, hypothesize, investigate, revise, use concepts to solve non-routine problems

Depth Of Knowledge Activities

**Walter Edward King, Charles J. T.
Doryland**



Depth Of Knowledge Activities:

Deconstructing Depth of Knowledge Erik M. Francis, 2021-11-05 Depth of knowledge DOK has become a priority for many schools But if your understanding of DOK is a little cloudy you re not alone This resource is your one stop shop for learning what it is who it s for and how to use and sustain it Ultimately you will discover how to plan and provide learning experiences that are academically rigorous socially and emotionally supportive and student responsive Learn how DOK is a different deeper way of approaching teaching and learning Explore the different DOK levels and how they relate to instruction Understand DOK s relationship with standards and assessment Designate correct levels based on learning needs Acquire strategies for helping students engage with DOK on a deeper level Contents Introduction What Depth of Knowledge Is Not Chapter 1 What Exactly Is Depth of Knowledge Chapter 2 What Are DOK Teaching and Learning Experiences Chapter 3 How to Teach and Learn for Depth of Knowledge Chapter 4 How to Use Webb s DOK Levels as a Multi Tiered System of Support Chapter 5 How to Deconstruct Learning Intentions for Depth of Knowledge Chapter 6 How to Designate the Depth of Knowledge Level Demanded Chapter 7 How to Construct DOK Learning Targets and Success Criteria Chapter 8 How to Ask and Address Good Questions for Depth of Knowledge Chapter 9 Let s Make a DOK Conclusion References and Resources Index

The Influence of Depth of Cultivation Upon Soil Bacteria and Their Activities Walter Edward King, Charles J. T. Doryland, 1909 *Vocabulary Theory, Patterning and Teaching* Paweł Szudarski, Samuel Barclay, 2021-10-20 This book presents the current state of knowledge in the vibrant and diverse field of vocabulary studies reporting innovative empirical investigations summarising the latest research and showcasing topics for future investigation The chapters are organised around the key themes of theorising and measuring vocabulary knowledge formulaic language and learning and teaching vocabulary Written by world leading vocabulary experts from across the globe the contributions present a variety of research perspectives and methodologies offering insights from cutting edge work into vocabulary its learning and use The book will be essential reading for postgraduate students and researchers interested in the area of second language acquisition with a particular focus on vocabulary as well as to those working in the broader fields of applied linguistics TESOL and English studies

The Pedagogy of Shalom HeeKap Lee, Paul Kaak, 2016-11-25 Based on the teachings of Jesus and a biblical foundation this book presents a new framework for education and teaching referred to as the shalom education model that addresses four essential questions in education why teach what to teach how to teach and who are teachers After explaining the theoretical background of shalom the book investigates a range of contemporary educational issues including gender identity bullying disability linguistic and cultural diversity and social justice and presents practical guidelines that can be applied to classroom teaching The book also emphasizes the role of teachers as missional leaders who help students unlock their full potential

Handbook of Demonstrations and Activities in the Teaching of Psychology Mark E. Ware, David E. Johnson, 2013-09-05 For those who teach students in psychology education and the social sciences the Handbook of

Demonstrations and Activities in the Teaching of Psychology Second Edition provides practical applications and rich sources of ideas Revised to include a wealth of new material 56% of the articles are new these invaluable reference books contain the collective experience of teachers who have successfully dealt with students difficulty in mastering important concepts about human behavior Each volume features a table that lists the articles and identifies the primary and secondary courses in which readers can use each demonstration Additionally the subject index facilitates retrieval of articles according to topical headings and the appendix notes the source as it originally appeared in Teaching of Psychology especially useful for users needing to cite information The official journal of the Society for the Teaching of Psychology Division Two of the American Psychological Association Teaching of Psychology is a highly respected publication devoted to improving teaching and learning at all educational levels Volume II consists of 99 articles about teaching physiology perception learning memory and developmental psychology Divided into eight sections four devoted to developmental psychology and one for each of the other specialties the book suggests ways to stimulate interest promote participation collect data structure field experience and observe and interact with patients

The Routledge Handbook of Vocabulary Studies Stuart Webb, 2019-07-30 The Routledge Handbook of Vocabulary Studies provides a cutting edge survey of current scholarship in this area Divided into four sections which cover understanding vocabulary approaches to teaching and learning vocabulary measuring knowledge of vocabulary and key issues in teaching researching and measuring vocabulary this Handbook brings together a wide range of approaches to learning words to provide clarity on how best vocabulary might be taught and learned provides a comprehensive discussion of the key issues and challenges in vocabulary studies with research taken from the past 40 years includes chapters on both formulaic language as well as single word items features original contributions from a range of internationally renowned scholars as well as academics at the forefront of innovative research The Routledge Handbook of Vocabulary Studies is an essential text for those interested in teaching learning and researching vocabulary

The Cluster Grouping Handbook Dina Brulles, Susan Winebrenner, 2020-12-16 Definitive resource for implementing sustaining and evaluating schoolwide cluster grouping fully revised and expanded In today's standards driven era how can teachers motivate and challenge gifted students and ensure that all students reach their potential This book provides a compelling answer the Schoolwide Cluster Grouping Model The authors explain how the model differs from grouping practices of the past and they present a roadmap for implementing sustaining and evaluating schoolwide cluster grouping Readers will find a wealth of teacher tested classroom strategies along with detailed information on identifying gifted students for clusters gaining support from parents and providing ongoing professional development to teachers and other staff The new edition offers identification and placement guidance for a wide variety of student ages and populations directs special attention toward empowering gifted English language learners shows teachers how to use the Depth of Knowledge framework to differentiate learning tasks offers new ideas for integrating technology into both professional development and student

learning The Cluster Grouping Handbook offers a guide for schools to create a workable defensible gifted program to simplify teachers jobs and to maximize learning for all students Digital content includes customizable forms from the book and a PDF presentation a free PLC Book Study Guide is also available *The Social Background and Activities of Teachers College Students* M'Ledge Moffett,1929 *Development and Activities of Roots of Crop Plants* John Ernest Weaver, Frank Covert Jean, John W. Crist,1922 Planning and Managing Learning Tasks and Activities Jere E. Brophy,1992 The third volume in the series *Advances in Research and Teaching* which aims to document advances in the understanding of topics and then to stimulate further work Contents include planning and managing learning activities problem solving in maths school literacy and elementary art The Distribution and Activities of Bacteria in Soils of the Arid Region Charles Bernard Lipman,1912 **Readings in Extra-curricular Activities** Joseph Roemer, Charles Forrest Allen,1929 *Navy Ordnance Activities* United States. Navy Department. Bureau of Ordnance,1920 Activities Indianapolis Chamber of Commerce,1922

Today's Mathematics, Concepts and Classroom Methods, and Instructional Activities James W. Heddens, William R. Speer,2005-04-11 From principles to practice all the tools you need to be an effective mathematics teacher Now combining theory methods and instructional activities in one convenient volume Heddens and Speer s Eleventh Edition of Today s Mathematics provides a valuable set of ideas and reference materials for actual classroom use The text will help you thoroughly understand what you need to teach to meet today s NCTM standards and how to present it in the most effective way possible This edition features a fully integrated CD of teacher resources With Today s Mathematics 11e you can Learn about contemporary philosophies and psychologies of learning teaching and assessing mathematics Explore the nature and scope of a beginning mathematics program for the primary grades Master the content strands commonly found in pre K Grade 8 mathematics curricula Examine the roles of problem solving decision making and communication in mathematics Discover effective ways to use tools such as calculators computers and technology in the classroom New virtual manipulatives CD The enclosed CD features a library of interactive web based manipulatives for mathematics instruction The CD also includes an overview of eight content strands a checklist of mathematical concepts organized by concept clusters several thematic mathematics activities and a vignette from the NCTM Also available from Wiley Jossey Bass *The Math Teacher s Book of Lists* 2nd Edition Judith A Muschla Gary Robert Muschla ISBN 0 7879 7398 X San Francisco Chamber of Commerce Activities ,1917 Report on the Activities of the Institute for Comparative Research in Human Culture in the Years [1923/1926] Instituttet for sammenlignende kulturforskning,1928 **Organizing Space Activities for World Needs** International Academy of Astronautics,1971 *The Newer Knowledge of Bacteriology and Immunology* Edwin Oakes Jordan, Isidore Sydney Falk,1928 **Federation for Child Study Bulletin** ,1929

Embracing the Beat of Term: An Psychological Symphony within **Depth Of Knowledge Activities**

In some sort of taken by monitors and the ceaseless chatter of immediate conversation, the melodic elegance and emotional symphony produced by the prepared word frequently diminish in to the background, eclipsed by the relentless noise and interruptions that permeate our lives. Nevertheless, nestled within the pages of **Depth Of Knowledge Activities** a marvelous fictional treasure overflowing with raw emotions, lies an immersive symphony waiting to be embraced. Crafted by a masterful musician of language, this interesting masterpiece conducts viewers on a mental journey, skillfully unraveling the concealed tunes and profound influence resonating within each cautiously constructed phrase. Within the depths of this emotional review, we shall explore the book is central harmonies, analyze its enthralling publishing style, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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