

# GOOD READERS



## DETERMINE IMPORTANCE

They ask....

Is this important or interesting?

Is this important to me?

Is this important to the author?

They use....

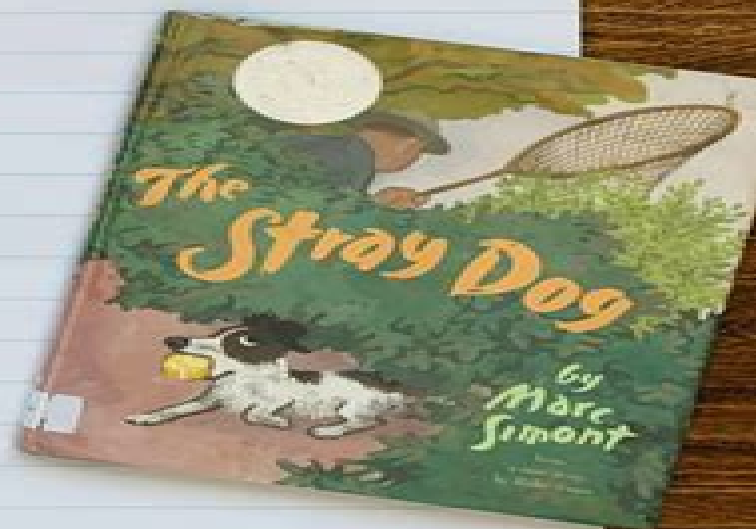
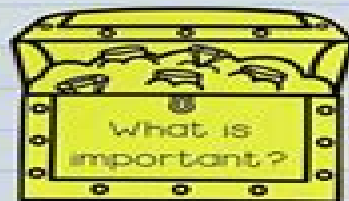
Fiction

Characters

Setting

Problem

Solution



# Determining Importance Nonfiction Second Grade

**DJ Losen**



## **Determining Importance Nonfiction Second Grade:**

Nonfiction Matters Stephanie Harvey,1998 A guide to bringing nonfiction into the curriculum in third through eighth grade classrooms with strategies and ideas for reading nonfiction conducting research and writing reports      **Strategies that Work** Stephanie Harvey,Anne Goudvis,2007 Describes strategies teachers can use to promote reading comprehension in students from kindergarten through eighth grade and includes examples of student work illustrations and other reference tools      *Successful Strategies for Reading in the Content Areas: Grades 1-2* ,2007-07-17 Improve content area reading with a variety of strategies and a wealth of information to help readers in Grades 1 2 improve their comprehension of nonfiction text This book includes essential reading skills and strategies grouped into 8 categories including Monitor Comprehension Activate and Connect Infer Meaning Ask Questions Determine Importance Visualize Summarize and Synthesize and Developing Vocabulary All of the skills and strategies are covered by providing practical teaching guidelines as well as motivating learner activities The included Resource CD features graphic organizers and activities pages that can be reproduced and modified 280pp Resource CD      *Ladybugs, Tornadoes, and Swirling Galaxies* Brad Buhrow,Anne Upczak Garcia,2023-10-10 Brad Buhrow and Anne Garcia are primary teachers in a diverse school in Boulder Colorado In Ladybugs Tornadoes and Swirling Galaxies you will see how they blend comprehension instruction and ELL best practices to explore inquiry as a literacy pathway for English language learners As teachers and students engage in learning science and social studies content they also discover multiple ways to make meaning The book is full of photographs of student artwork including a color insert that reveals the children s inquiry process and demonstrates the important role of art as a sign system in ELL literacy and language acquisition Brad and Anne provide explicit detail on the process they use as they move step by step with students from personal narrative through the independent inquiry process They also discuss use of the Gradual Release Model authentic assessment and bilingual identities Appendices in Spanish and English help to round out this informative and charming resource      **Reading Is Our Business** Sharon Grimes,2006-02-06 Discusses current research on how children learn to read and outlines a seven step teaching strategy for enhancing all aspects of reading comprehension      *Ready to Go Guided Reading: Determine Importance, Grades 1 - 2* Carson Dellosa Education,Chris Schwab,2018-02-21 A perfect addition to your language arts lesson plan Guided Reading Determine Importance for first and second grades includes six sets of readers two each for below on and above level student readers The bold images and maps appeal to students as they learn about ants chimps sound and more Ready to Go Guided Reading Determine Importance offers the essentials for an effective guided reading program for first and second grades This reading comprehension book includes discussion guides leveled readers that cover high interest topics prompts to encourage students to work with the text and text features graphic organizers and an observation sheet The readers are separated into three readability levels and designed to keep students attention Callout boxes direct students to apply guided reading strategies to the texts such as

scanning for meaning or word work Each reader concludes with a writing prompt 12 book Ready to Go Guided Reading series for grades 1-6 includes everything you need for your guided reading group Each 80 page reading comprehension resource book is essentially a guided reading set containing 36 total readers six discussion guides and three reproducible pages The series features four books for each grade span to focus on the following comprehension strategies Analyze Determine Importance Synthesize Visualize The readers contain short nonfiction texts and text features such as vocabulary banks photographs charts and maps

**Conferring with Readers** Gravity Goldberg, Jennifer Serravallo, 2007 Conferring with Readers shows you how to confer well and demonstrates why a few moments with students every week can put them on the path to becoming better more independent readers

**Comprehending Math** Arthur A. Hyde, 2006 For those who devour Comprehending Math as I did their teaching will be clearer bolder more connected And for the ultimate beneficiaries they will have a chance to understand just how integrally our world is connected Ellin Oliver Keene author of Mosaic of Thought No matter the content area students need to develop clear ways of thinking about and understanding what they learn But this kind of conceptual thinking seems more difficult in math than in language arts and social studies Fortunately we now know how to help kids understand more about mathematics than ever before and in Comprehending Math you will find out that much of math's conceptual difficulty can be alleviated by adapting what we have learned from research on language and cognition In Comprehending Math Arthur Hyde coauthor of the popular Best Practice shows you how to adapt some of your favorite and most effective reading comprehension strategies to help your students with important mathematical concepts Emphasizing problem solving Hyde and his colleagues demonstrate how to build into your practice math based variations of K-W-L visualizing asking questions inferring predicting making connections determining importance synthesizing He then presents a practical way to braid together reading comprehension math problem solving and thinking to improve math teaching and learning Elaborating on this braided model of approach to problem solving he shows how it can support planning as well as instruction Comprehending Math is based on current cognitive research and features more than three dozen examples that range from traditional story problems to open ended or extended response problems and mathematical tasks It gives you step by step ideas for instruction and smart specific advice on planning strategy based teaching Help students do math and get it at the same time Read Comprehending Math use its adaptations of familiar language arts strategies and discover how deeply students can understand math concepts and how well they can use that knowledge to solve problems

*Navigating Nonfiction* Kerry Carter Ensberg, 2004

**Books Kids Will Sit Still For 3: A Read-Aloud Guide** Judy Freeman, 2006-04-30 A guide to captivating read alouds for grades K through 6 with tips on effective reading aloud storytelling and classroom and library activities It also includes references to related titles that help teachers and librarians plan effective programs and instill a love of books and reading as well as a bibliography of professional books

**Reading Their Way** Dorothy J. Donat, 2003 Reading Their Way is a guide to a balanced literacy

instruction program that incorporates research based components and utilizes the best of the phonics and whole language approaches     *Exploring Informational Texts* Linda Hoyt, Margaret E. Mooney, Brenda Parkes, 2003 This guide for teachers describes strategies for helping children in grades K 8 to become comfortable with and get the most out of nonfiction texts Written by teachers and teacher educators 25 contributions discuss such topics as the use of informational texts in daily instruction and the role that features such as captions and headings play in learner understanding A number of guided reading and writing exercises also are presented     **Mosaic of Thought** Ellin Oliver Keene, Susan Zimmermann, 2007 Explains how teachers can enhance their students comprehension skills providing classroom strategies examples vignettes tools for creating reader workshops advice on think alouds and conferring and tips on long term planning     *Educational Evaluation: Theory and Practice* Blaine R. Worthen, James R. Sanders, 1973     Daily Reading Comprehension Evan-Moor Educational Publishers, 2010 Common Core Top Pick for Reading Literature and Informational Text Key Ideas and Details Craft and Structure Range of Reading and Level of Text Complexity View all Common Core Top Picks for Reading Literature and Informational Text Daily instruction on the reading strategies and comprehension skills your students need to improve reading comprehension and raise test scores Engage your students in reading thinking about and responding to a variety of passages and texts Daily Reading Comprehension Grade 2 presents your students with the reading strategies and comprehension skills they need to become strong and successful readers 30 weeks of instruction cover the following reading skills and strategies Skills Character Setting Main Idea Details Fact Opinion Visual Information Author s Purpose Make Predictions Draw Conclusions Cause Effect Compare Contrast Nonfiction Text Features Fantasy vs Reality Sequencing Strategies Make Connections Visualization Organization Determine Important Information Ask Questions Monitor Comprehension     Texas Register Texas. Secretary of State, 1997     *The Language Arts in the Elementary School* Martha L. King, Robert L. Emans, Patricia J. Cianciolo, 1973 Discusses the differences between instinct and intelligence using as examples the behavior of man and various other animals     **The Massachusetts Library Club Bulletin** , 1924     **Bulletin of the Vermont Free Public Library Commission** Vermont. Free Public Library Commission, 1915     *Bulletin* , 1927

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