



My Book Report Project

Criteria	5	4	3	2	1	POINTS
General Information	Original information is included and completely accurate.	Minor original information is included and mostly accurate.	Some general information is included and accurate.	Some general information is included, but inaccurate.	General information is missing, general facts are inaccurate.	_____
Synopsis	The plot is sufficiently described so that any student and nonstudent could follow the story and give an account.	The plot is sufficiently described so that any student and nonstudent could follow the story and give an account.	The plot is sufficiently described so that any student and nonstudent could follow the story and give an account.	The plot is sufficiently described so that any student and nonstudent could follow the story and give an account.	Information concerning events but not the plot, conflict or resolution, little effort was put forth in the plot.	_____
Main Characters	Main characters are thoroughly described.	Main characters are described.	Some main characters are described.	Some main characters are described.	Main characters are not described.	_____
Major Obstacles	Description of major obstacles and how they are overcome.	Description of major obstacles and how they are overcome.	Description of major obstacles but not how they are overcome.	Description of major obstacles but not how they are overcome.	Description of major obstacles but not how they are overcome.	_____
Writing Style	Excellent writing style and good command of language.	Good writing style and good command of language.	Some good writing style and good command of language.	Some good writing style and good command of language.	Writing style is poor and command of language is poor.	_____
Conclusion	Excellent conclusion and good command of language.	Good conclusion and good command of language.	Some good conclusion and good command of language.	Some good conclusion and good command of language.	Conclusion is poor and command of language is poor.	_____
Presentation	Presentation was good and student was confident in all other students' presentations.	Presentation was good and student was confident in all other students' presentations.	Presentation was good and student was confident in all other students' presentations.	Presentation was good and student was confident in all other students' presentations.	Presentation was poor and student was not confident in all other students' presentations.	_____

Name: _____

Final Grade: ____/35

Book Report Rubric High School

S Ashworth



Book Report Rubric High School:

Reading and Writing Across Content Areas Roberta L. Sejnost, Sharon Thiese, 2006-08-04 We often hear middle and high school teachers are frustrated because their students can't understand the textbooks or can't write effectively about their particular content. This book will provide both the framework for solving this dilemma and the specific practical classroom practices that teachers can use each day to help students become more competent readers and writers. Douglas Johnson, Assistant Superintendent, Kane County Regional Office of Education, IL. Every middle school and secondary teacher should have a copy of this book. It not only provides the theoretical basis for each strategy but it also provides effective instructions for use of the strategies in the classroom. Dorothy Giroux, Program Director, Initial Teacher Preparation Program, School of Education, Loyola University Chicago. Eager for proven methods to strengthen your students' content literacy. Then this book is a must have for your classroom. Using a step by step approach that makes the strategies easy to understand and implement, the authors provide updated research based strategies that will help increase your students' reading comprehension, strengthen their writing skills, and build vocabulary across content areas. Expanded coverage of content literacy, additional reading and writing strategies for exploring content, and suggestions for working with struggling readers are included in this revised edition. This rich resource also offers Tips for using trade books in the classroom, Graphic organizers to help students recognize text structures, Assessment tools, Technology activities in every chapter, Real classroom examples of how the strategies have been implemented, More ways to evaluate the readability of textbooks, Over 40 ready to use reproducibles. Whether you are getting ready to begin teaching or are a veteran teacher, this accessible, invaluable handbook will give you the tools you need to help your students become lifelong learners.

Homeschool Your Child for Free Laura Maery Gold, Joan M. Zielinski, 2009-08-04 For Families Who Want to Splurge on Education but Scrimp on Spending. Are you considering homeschooling your child but don't know where to go for the best educational resources? The Internet is an open door to the biggest library laboratory the world has ever seen, and it's all at your fingertips for free. This never ending source of information, adventure, and educational experiences for the entire family is now compiled in a complete curriculum for any age in *Homeschool Your Child for Free*. This invaluable guide to all the best in free educational material from reading readiness activities for preschoolers to science projects for teens categorizes, reviews, and rates more than 1,200 of the most useful educational resources on the Internet and beyond. You'll discover legal guidelines and compliance requirements for home educators, complete curriculum plans for a comprehensive education for preschool through high school, online lesson plans arranged by subject from American history to zoology, teaching tips and motivators from successful homeschoolers, and much, much more. Wow! Everything I have been trying to organize all in one book. This is going to be part of my resource library for the support group I lead. Thanks ladies, Kimberly Eckles, HIS Support Group Leader. Home Instructors, I'm impressed. There are more sites and links than I knew existed. A great resource for homeschoolers.

Maureen McCaffrey publisher Homeschooling Today National Educational Technology Standards for Teachers
 International Society for Technology in Education,2002 Standards were developed to guide educational leaders in recognizing and addressing the essential conditions for effective use of technology to support P 12 education *Everything I Need to Know About Teaching . . . They Forgot to Tell Me!* Stacey Jarvis,Bob Algozzine,2006-01-24 The authors provide the new teacher with guidance and advice that is full of encouragement humor and practical ideas all based on real first year experiences **EdPsych Modules** Cheryl Cisero Durwin,Marla Reese-Weber,2024-12-12 EdPsych Modules by Cheryl Cisero Durwin and Marla Reese Weber uses an innovative modular approach integrating case studies drawn from real life classroom situations to address the challenge of effectively connecting theory and research to practice The text features succinct stand alone modules organized into themed units offering the flexibility to tailor content to the specific needs of a course Each unit opens with case studies written for early childhood elementary middle and secondary classrooms showing students the dynamics influencing the future students they plan to teach All 25 modules highlight diversity emphasizing how psychological factors adapt and change based on external influences such as sex gender race language disability status and socioeconomic background The Fifth Edition includes over seven hundred new references across all 25 modules with thorough coverage of the latest developments in education such as artificial intelligence virtual reality the latest neuroscience research and updated coverage of disabilities *Classroom Notes Plus* ,2002 *Classroom Assessment* James H. McMillan,2004 This book provides prospective and current teachers with a concise non technical and practical guide to conducting a full range of high quality classroom assessments The text emphasizes assessment in the context of the realities of teaching and teacher decision making as well as on how assessment is integrated with instruction Assessment methods are integrated with instruction and presented according to when teachers evaluate students before during and after an instructional unit and the learning targets that are measured There is considerable emphasis on the nature of learning targets and how different assessments are most appropriate for different targets For each assessment technique suggestions for effective practice are presented with examples and case studies There are separate chapters on contemporary assessment techniques and issues such as performance and portfolio assessments as well as separate chapters on assessing affective targets and students with disabilities included in the regular classroom A balance is provided with traditional forms of assessment and the need for teachers to administer interpret and use results from standards based large scale assessments and other standardized tests Canadian Book Review Annual ,1984 Report of the Royal Commission on Ecclesiastical Discipline ,1906 Theory and Practice Linda Shirato,Elizabeth R. Bucciarelli,1998 An Introduction to Standards-Based Reflective Practice for Middle and High School Teaching Elizabeth Spalding,Jesus Garcia,Joseph A. Braun,2010-03-09 This easy to use introductory guide to teaching in contemporary middle and high schools provides teachers with the tools to become reflective practitioners It shows pre and inservice teachers how to use standards to choose instructional materials and methods that

are appropriate with particular students at a particular time in a particular setting for a particular purpose While the authors are specialists in English and social studies this resource is appropriate for aspiring middle and high school teachers of any subject With a personal voice that will appeal to readers this book Links directly to the most recent version of standards for beginning teachers published by the Council of Chief State School Officers CCSSO Illustrates how teachers can be reflective about rather than reactive to standards Features an autobiographical approach to help readers understand how prior educational experiences may shape their future teaching Contains numerous reflective vignettes by practicing teachers

Characteristics of and Strategies for Teaching Students with Mild Disabilities Martin Henley, Roberta S. Ramsey, Robert Algozzine, 2009 6th edition includes information on Asperger s Syndrome pervasive developmental delay and non verbal learning disabilities as well as expanded information on ADHD Provides new information on Response to Intervention RTI and discusses the new guidelines established by the American Association on Intellectual and Developmental Disabilities for identification of students with mild intellectual disabilities **The Library Journal Book Review** ,1973 *Media Spectrum* ,2002 Library Media Connection ,2003 **The Mathematics Teacher** ,2006 *Instructor* ,1999 Youth Authority Program Summary California Youth Authority,1996 **Assessing Young Children** Gayle Mindes,2003 This reader friendly book takes a holistic approach to what future teachers need to know in order to assess children from birth through age eight based on the recommendations of professional organizations NAEYC AERA DEC and ICDL Clinical Practice Guidelines The author thoroughly addresses theory provides illustrations of appropriate practice and discusses current trends including such hot topics as high stakes testing resisting testing link to standards based teaching assessment and coping with legislative demands including HRI Leave No Child Behind In addition she emphasizes the importance of including children with disabilities and collaborating successfully with parents For teachers specializing in Early Childhood Education **Contexts of Teaching** Jesus Garcia, Elizabeth Spalding, Richard R. Powell, 2001 This unique new book enters into the middle and high school teaching methods market with an intimate first person approach and an emphasis on reflective teaching Reader biography teaching philosophy and portfolio activities make this a practical book rich in applications Teaching is portrayed as a process of ongoing learning growth and development and a strong emphasis is placed on multiculturalism and diversity While most books tend to take a more traditional skills based approach Contexts of Teaching presents teaching methods from a constructivist inquiry perspective consistent with current educational trends Chapter topics include Knowing Middle and High School Students Rethinking Classroom Management considering Curriculum planning instruction Selecting Instructional Materials Teaching with Technology Implementing Instruction Strategies and Methods Assessing Student Learning Understanding the Role of Community Making a Difference in Today s Classrooms and Reflecting for Professional Renewal For teachers of middle and high school students

The Top Books of the Year Book Report Rubric High School The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous engrossing novels captivating the hearts of readers worldwide. Lets delve into the realm of top-selling books, exploring the captivating narratives that have captivated audiences this year. Book Report Rubric High School : Colleen Hoover's "It Ends with Us" This touching tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover expertly weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can succeed. Book Report Rubric High School : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This intriguing historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids absorbing storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Discover the Magic : Delia Owens "Where the Crawdads Sing" This captivating coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens crafts a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These top-selling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of engaging stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a brilliant and thrilling novel that will keep you guessing until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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