Generating Effective Discussion Questions

In addition to answering the bookmark questions, some teachers may find it worthwhile to have students generate their own questions to enrich discussions. This helps students develop critical thinking skills and provides for more open-ended discussion. It is suggested that each student prepare one additional discussion question for the first meeting, two for the second, and so on. In order for students to understand what makes an effective discussion question, the following lesson may be used.

Discussion Question Concept Attainment Lesson

Reproduce the following table onto a transparency.

Yes	No.
How might the main character in the story react if she hadn't known the details about the fight?	What is the main character's name?
Why might the narrator choose to to turn himself in even though he could have gotten away with the crime.	What did Laura say to her mother when she talked to her on the phone?
How will the main character's mother cope with the fact that her son has rebelled against the family's wishes?	Why does Jimmy claim to be afraid of heights?
What would you do if you were in the main character's position?	When can the main character leave the hospital?

Explain to students that you will present them with a series of questions. The questions will have some things in common but some of the questions are "Yes" examples and some are "No" examples. Ask students to think about the difference between the two types of questions.

Reveal one pair of questions at a time. For the first couple, ask students to think about the difference between the two. They may jot down some thoughts on a piece of paper. By the third set, have students share their thoughts with a partner and invite students to share their ideas. Then reveal the fourth set and ask students if they can add any more ideas about the difference between the two.

<u>Automatically Generating Discussion Questions School</u>Of

J. Michael Spector, Vivekanandan Kumar, Alfred Essa, Yueh-Min Huang, Rob Koper, Richard A. W. Tortorella, Ting-Wen Chang, Yanyan Li, Zhizhen Zhang

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Transactions on Computational Collective Intelligence XVIII Ngoc Thanh Nguyen, 2015-07-30 These transactions publish research in computer based methods of computational collective intelligence CCI and their applications in a wide range of fields such as the semantic Web social networks and multi agent systems TCCI strives to cover new methodological theoretical and practical aspects of CCI understood as the form of intelligence that emerges from the collaboration and competition of many individuals artificial and or natural The application of multiple computational intelligence technologies such as fuzzy systems evolutionary computation neural systems consensus theory etc aims to support human and other collective intelligence and to create new forms of CCI in natural and or artificial systems This eighteenth issue contains 9 carefully selected and revised contributions Frontiers of Cyberlearning J. Michael Spector, Vivekanandan Kumar, Alfred Essa, Yueh-Min Huang, Rob Koper, Richard A. W. Tortorella, Ting-Wen Chang, Yanyan Li, Zhizhen Zhang, 2018-11-03 This book demonstrates teachers and learners experiences with big data in education education and cloud computing and new technologies for teacher support It also discusses the advantages of using these frontier technologies in teaching and learning and predicts the future challenges As such it enables readers to better understand how technologies can improve learning and teaching experiences It is intended for graduates and scholars in educational technology disciplines and anyone interested in the applications of frontier technologies in education **OWL: Experiences and Directions - Reasoner Evaluation** Mauro Dragoni, María Poveda-Villalón, Ernesto Jimenez-Ruiz, 2017-02-23 This book constitutes the thoroughly refereed conference proceedings of the 13International Workshop on OWL Experiences and Directions OWLED 2016 and the 5th International Workshop on OWL Reasoner Evaluation ORE 2016 held in Bologna Italy in November 20 2016 The Workshops were co located with the 20th International Conference on Knowledge Engineering and Knowledge Management EKAW 2016 The 11 revised full papers 3 short paper and one invited talk presented were carefully reviewed and selected from 27 initial submissions. The papers are trying to bridge the gap between ontology engineering practices and software engineering with the aim of describing reuse methods employed throughout the ontology development cycle modeling terminological decisions alignment and comparison between ontologies how ontologies are stored versioned distributed and consumed over the Web Chapter Use Cases and Suitability Metrics for Unit Ontologies is available open access under a Creative Commons Attribution 4 0 International License via link springer com **50+ Tech Tools for School Counselors** Angela Cleveland, Stephen Sharp, 2019-05-08 Digital tools that will transform your practice Educating students in the 21st century is about more than preparing them for work in the digital age it s also about connecting with the whole student and transcending barriers Written for school counselors and other education professionals 50 Tech Tools for School Counselors provides insightful descriptions of digital tools that can be used daily to not only enrich intervention and instruction but also quide decision making streamline work enhance communication and promote happier students Readers will find a framework for leadership and advocacy through the lens of technology vignettes demonstrating implementation and quotes from students and other stakeholders step by step guides and checklists perspectives from counselors around the country that provide a peer to peer feel narratives technical descriptions and diagrams School counselors are often unsure or unaware of the myriad of existing tech tools This book will help them enhance their practice feel more confident spend less time on paperwork and enable today s students to achieve success in school and access information on college and careers

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