

# MATH JOURNAL

## COMMON CORE ALIGNED PROMPTS

Draw two different pictures to show 349. Which way was better? Why?



I think that A is better because it is easier to draw 3 hundreds, 4 tens and 9 ones then it is to count 34 tens and nine ones.

Start at 145. Skip count by 5's to 215.

Start at 438. Skip count by 10's to 658.

Draw two different pictures to show 574. Which way was better? Why?

Draw two different pictures to show 574. Which way was better? Why?

Start at 54. Skip count by 100's to 954.

Draw two different pictures to show 349. Which way was better? Why?

# Common Core Math Journal Prompts

**Eliza Akana, Jonelle Flight, Suzanne  
Forbes, Ann Watanabe**



## **Common Core Math Journal Prompts:**

**Authentic Opportunities for Writing about Math in Upper Elementary** Tammy L. Jones, Leslie A. Texas, 2024-10-01  
Teach students to write about math so they can improve their conceptual understanding in authentic ways This resource offers hands on strategies you can use to help students in grades 3 5 discuss and articulate mathematical ideas use correct vocabulary and compose mathematical arguments Part One discusses the importance of emphasizing language to make students thinking visible and to sharpen communication skills while attending to precision Part Two provides a plethora of writing prompts and activities Visual Prompts Compare and Contrast The Answer Is Topical Questions Writing About Journal Prompts Poetry Prose Cubing and Think Dots RAFT Question Quilts and Always Sometimes Never Each activity is accompanied by a clear overview plus a variety of examples Part Three offers a crosswalk of writing strategies and math topics to help you plan as well as a sample anchor task and lesson plan to demonstrate how the strategies can be integrated Throughout each section you ll also find Blackline Masters that can be downloaded for classroom use With this book s engaging standards based activities you ll have your upper elementary students communicating like fluent mathematicians in no time

**JUMP: Journal for Understanding Mathematical Principles** Eliza Akana, Jonelle Flight, Suzanne Forbes, Ann Watanabe, 2011-03-05 If you are looking for a way to help your students master the Common Core State Standards for Mathematics this is it Best of all JUMP will complement ANY textbook or curriculum JUMP Journal for Understanding Mathematical Principles is a series of student math journals designed specifically to address the Common Core State Standards for Mathematics The teacher authors have analyzed and interpreted each Common Core State Standard for Mathematics to provide journal prompts that reflect what students need to know and be able to do at each grade level Each edition also includes prompts for academic vocabulary terms that are essential to understanding mathematical concepts at each grade level JUMP deepens students understanding of mathematical concepts while reinforcing critical processes and proficiencies outlined in the CCSS Standards for Mathematical Practice JUMP asks students to make sense of problems and persevere in solving them reason abstractly and quantitatively construct arguments and critique their work and the work of others model with mathematics and use mathematical tools JUMP can be used in a variety of settings including whole group instruction small group instruction peer learning teams partners or individual learning JUMP can be used for a variety of purposes including pre assessment formative assessment summative assessment guided practice independent practice homework enrichment intervention evidence for parent teacher conferences or evidence for portfolios JUMP can be used by a variety of educators including general education teachers special education teachers teachers of English language learners math resource teachers summer school teachers intervention teachers or tutors And again JUMP will complement ANY textbook or curriculum The JUMP Student Editions are scaffolded from primary to upper grades In Grades 1 3 Signal Words are written in color in the prompt to alert students that a task must be performed These words also are included in

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**Across the Disciplines** Steve Graham,Carol Booth Olson,Tanya Baker,Huy Q. Chung,Undarmaa Maamuujav,Jacob Steiss,2025-12-05 This book translates the best current research on adolescent writing instruction into teacher friendly practices that are easy to implement in today s diverse classrooms Leading experts present instructional methods that are applicable across the curriculum as well as specific proven techniques to build writing skills and promote critical thinking in English language arts social studies science and math Key chapters address multimodal writing and pedagogical uses of generative artificial intelligence AI Other essential topics include self regulated strategy development culturally sustaining writing practices writing for college readiness and teaching argument writing Guiding Questions Action Steps and helpful classroom examples in each chapter enhance the book s utility as a teacher resource and course text **JUMP 4 Teacher's**

**Edition** Eliza Akana,Jonelle Flight,Suzanne Forbes,2013-05-04 2nd Edition includes additional formative assessment tools and strategy toolbox for studentds If you are looking for a way to help your students master the Common Core State Standards for Mathematics this is it Best of all JUMP will complement ANY textbook or curriculum JUMP Journal for Understanding Mathematical Principles is a series of student math journals designed specifically to address the Common Core State Standards for Mathematics The teacher authors have analyzed and interpreted each Common Core State Standard for Mathematics to provide journal prompts that reflect what students need to know and be able to do at each grade level Each edition also includes prompts for content vocabulary terms that are essential to understanding mathematical concepts at each grade level JUMP deepens students understanding of mathematical concepts while reinforcing critical processes and proficiencies outlined in the CCSS Standards for Mathematical Practice JUMP asks students to make sense of problems and persevere in solving them reason abstractly and quantitatively construct arguments and critique their work and the work of others model with mathematics and use mathematical tools JUMP can be used in a variety of settings including whole group instruction small group instruction peer learning teams partners or individual learning JUMP can be used for a variety of purposes including pre assessment formative assessment summative assessment guided practice independent practice homework enrichment intervention evidence for parent teacher conferences or evidence for portfolios JUMP can be used by a variety of educators including general education teachers special education teachers teachers of English language learners math resource teachers summer school teachers intervention teachers or tutors And again JUMP will complement ANY textbook or curriculum The JUMP Student Editions are scaffolded from primary to upper grades In Grades 1 3 Signal Words are written in color in the prompt to alert students that a task must be performed These words also are included in corresponding color coded response boxes In Grades 4 5 Signal Words tm are

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*Teaching Secondary and Middle School Mathematics* Daniel J. Brahier, 2016-02-12 *Teaching Secondary and Middle School Mathematics* combines the latest developments in research standards and technology with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics today In the fully revised fifth edition scholar and mathematics educator Daniel Brahier invites teachers to investigate the nature of the mathematics curriculum and reflect on research based best practices as they define and sharpen their own personal teaching styles The fifth edition has been updated and expanded with a particular emphasis on the continued impact of the Common Core State Standards for Mathematics and NCTM s just released *Principles to Actions* as well as increased



attention to teaching with technology classroom management and differentiated instruction Features include A full new Chapter 7 on selection and use of specific tools and technology combined with Spotlight on Technology features throughout clearly illustrate the practical aspects of how technology can be used for teaching or professional development Foundational Chapters 1 and 2 on the practices and principles of mathematics education have been revised to build directly on Common Core State Standards for Mathematics and Principles to Actions with additional references to both documents throughout all chapters A new Chapter 4 focuses on the use of standards in writing objectives and organizing lesson plan resources while an updated Chapter 5 details each step of the lesson planning process A fully revised Chapter 12 provides new information on teaching diverse populations and outlines specific details and suggestions for classroom management for mathematics teachers Classroom Dialogues features draws on the author s 35 year experience as an educator to present real world teacher student conversations about specific mathematical problems or ideas How Would You React features prepares future teachers for real life scenarios by engaging them in common classroom situations and offering tried and true solutions With more than 60 practical classroom tested teaching ideas sample lesson and activities Teaching Secondary and Middle School Mathematics combines the best of theory and practice to provide clear descriptions of what it takes to be an effective teacher of mathematics

*JUMP 4 Student Edition* Eliza Akana,Jonelle Flight,Suzanne Forbes,2013-05-04 2nd Edition includes additional formative assessment tools and a strategy toolbox for students If you are looking for a way to help your students master the Common Core State Standards for Mathematics this is it Best of all JUMP will complement ANY textbook or curriculum JUMP Journal for Understanding Mathematical Principles is a series of student math journals designed specifically to address the Common Core State Standards for Mathematics The teacher authors have analyzed and interpreted each Common Core State Standard for Mathematics to provide journal prompts that reflect what students need to know and be able to do at each grade level Each edition also includes prompts for content vocabulary terms that are essential to understanding mathematical concepts at each grade level JUMP deepens students understanding of mathematical concepts while reinforcing critical processes and proficiencies outlined in the CCSS Standards for Mathematical Practice JUMP asks students to make sense of problems and persevere in solving them reason abstractly and quantitatively construct arguments and critique their work and the work of others model with mathematics and use mathematical tools JUMP can be used in a variety of settings including whole group instruction small group instruction peer learning teams partners or individual learning JUMP can be used for a variety of purposes including pre assessment formative assessment summative assessment guided practice independent practice homework enrichment intervention evidence for parent teacher conferences or evidence for portfolios JUMP can be used by a variety of educators including general education teachers special education teachers teachers of English language learners math resource teachers summer school teachers intervention teachers or tutors And again JUMP will complement ANY textbook or curriculum

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**Kindergarten Math Journal** CorrieLeeAnns Resources,2020-07-21

Kindergarten Math Workbook Kindergarten and 1st Grade Workbook Age 5 7 Homeschool Kindergarten Addition and Subtraction Activities Common Core Aligned for Counting Operations and Algebraic thinking Number and Operations base ten Measurement and Data Geometry Homeschooling Activity Books Are you looking for a workbook to use with your Kindergartener or First Grader as review practice or as a distance learning tool We ve got you covered Our Math Kindergarten workbook is an awesome tool for watching the progress in your child s work as well as ensuring they are learning the standards required for their grade level Best of all this journal is teacher created so we cover standards in Counting Number and Operations Algebra Geometry and Measurement for the Kindergarten year These journal prompts cover the Common Core Math Standards for Kindergarten in a sequential spiral review fashion This is a great way to see the progress of your child on these standards throughout the year If you would rather use this for practice when your child s class is going over a specific skill you can pick and choose what you work on and when Completing two prompt per day will get you through the whole school year In the beginning these may take a while as your child is getting used to the wording and directions Make this a shared experience especially with the drawing prompts Eventually they will be able to demonstrate independence Have your smelly markers and stickers ready to encourage your child s effort and enjoy all the memories of watching them grow this year Give your child a head start with our latest kinder learning book that teaches the basics of math to kids About CorrieLeeAnn CorrieLeeAnn is an elementary school teacher who is passionate about creating tools for the parent student home connection to enrich their classroom experience The Book Contains Premium matte cover design 165 pages and over 300 prompts Printed on high quality 60 lb interior stock Perfectly sized at 8 5 x 11 Common Core State Standards for Mathematics ,2012 Authentic Opportunities for Writing about Math in Middle School Tammy L. Jones,Leslie A. Texas,2024-08-30 Teach students to write about math so they can improve their conceptual understanding in authentic ways This resource offers hands on strategies you can use to help students in grades 6 8 discuss and articulate mathematical ideas use correct vocabulary and compose mathematical arguments Part One discusses the importance of

emphasizing language to make students thinking visible and to sharpen communication skills while attending to precision Part Two provides a plethora of writing prompts and activities Visual Prompts Compare and Contrast The Answer Is Topical Questions Writing About Journal Prompts Poetry Cubing and Think Dots RAFT Question Quilts and Always Sometimes Never Each activity is accompanied by a clear overview plus a variety of examples Part Three offers a crosswalk of writing strategies and math topics to help you plan as well as a sample anchor task and lesson plan to demonstrate how the strategies can be integrated Throughout each section you ll also find Blackline Masters that can be downloaded for classroom use With this book s engaging standards based activities you ll have your middle school students communicating like fluent mathematicians in no time Authentic Opportunities for Writing about Math in Upper Elementary Tammy L. Jones, Leslie A. Texas, 2024-10-01 Teach students to write about math so they can improve their conceptual understanding in authentic ways This resource offers hands on strategies you can use to help students in grades 3 5 discuss and articulate mathematical ideas use correct vocabulary and compose mathematical arguments Part One discusses the importance of emphasizing language to make students thinking visible and to sharpen communication skills while attending to precision Part Two provides a plethora of writing prompts and activities Visual Prompts Compare and Contrast The Answer Is Topical Questions Writing About Journal Prompts Poetry Prose Cubing and Think Dots RAFT Question Quilts and Always Sometimes Never Each activity is accompanied by a clear overview plus a variety of examples Part Three offers a crosswalk of writing strategies and math topics to help you plan as well as a sample anchor task and lesson plan to demonstrate how the strategies can be integrated Throughout each section you ll also find Blackline Masters that can be downloaded for classroom use With this book s engaging standards based activities you ll have your upper elementary students communicating like fluent mathematicians in no time *Journal for Research in Mathematics Education* ,2015

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