

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Decimals with All Operations

I can fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.

1. $23.48 + 19.01 =$	2. $13.094 - 5.12 =$	3. $2.46 \cdot 3.1 =$
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4.  $52.5 + 0.5 =$

5.  $0.31$

7.  $1256 \cdot 18.1 =$

8.  $4.63$

10. Find the Error: Damon works 30 hours a week. He estimated that his check this week was \$240.00. Is this reasonable based on the hours worked and the hourly wage?

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Positive and Negative Integers

I can use positive and negative numbers to represent quantities in real-world contexts, explaining the meaning of 0 in each situation.

1. Write a value showing 1,450 ft. below sea level.	2. Write an expression showing a decrease in temperature of $31^{\circ}$ .	3. Write an expression showing the elevation of Mt. Helena that is 10,260 ft. above sea level.
-----------------------------------------------------	----------------------------------------------------------------------------	------------------------------------------------------------------------------------------------

4. Write an expression to show the amount of money left after spending \$20 on a shirt, \$38 on pants, and \$15 on shoes.

6. Write an expression to explain the distance a plane has descended when it is at a cruising altitude of 24,041 ft. in the air.

5. Write an expression to show the distance from the start line if the car has run 200 m.

9. Write an expression to display the amount of money in a bank account after receiving a \$200 check.

11. Evaluate the expression  $3 - (-7)$  and add the difference.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Reflecting Ordered Pairs

I can recognize that when two ordered pairs differ only by signs, the locations of the points are related by reflections across one or both axes.

1. If $(3, 7)$ was flipped across the x-axis, what would the new point be?	2. If $(4, -2)$ was flipped across the y-axis, what would the new point be?	3. If $(-6, 5)$ was flipped across the x-axis, what would the new point be?
4. If $(-5, 3)$ was flipped across the y-axis, what would the new point be?	5. If $(-5, 3)$ was flipped across the x-axis, what would the new point be?	6. If $(3, -5)$ was flipped across the y-axis, what would the new point be?

# 6<sup>TH</sup> GRADE Practice Sheets

### Equations from Word Problems

I can understand solving an equation or inequality as a process of answering a question and use substitution to determine whether a given number in a specified set makes an equation or inequality true. Directions: Read each word problem and write an expression that would allow you to solve the problem.

1. Jenna can walk 1 mile in 10 minutes. If she goes on a 45-minute walk, how many miles will she be able to walk?

2. Emily was helping her mom at the grocery store and grabbed a bag of bread for \$2 and 4 bags of vegetables. How much was spent in all?

3. Ramona set up a lemonade stand and charged \$1 per glass of lemonade. If she supplies cost \$5, determine how many glasses she needs to sell to make a profit.

1. Ratio: _____	2. Ratio: _____	3. Ratio: _____
4. Ratio: _____	5. Ratio: _____	6. Ratio: _____

# Common Core Sixth Grade Math Summative Assessment

**Karen Hawley Miles, Anna  
Sommers, Patricia Roy, Valerie von  
Frank**



## **Common Core Sixth Grade Math Summative Assessment:**

Kim Bailey,Chris Jakicic,2013-07-23 Leverage teamwork to integrate the CCSS into your curriculum and build on a foundational knowledge of PLCs You ll gain a comprehensive understanding of the shifts required to implement the standards in core content areas and find valuable tips and strategies for creating strong collaborative practices Identify the essential standards determine learning targets define proficiency learn how to design rigorous assessments and more *Sixth Grade Technology Curriculum* Ask a Tech Teacher,2016-06-22 Seventh in a series designed to teach technology by integrating it into classroom inquiry The choice of hundreds of school districts private schools and homeschoolers around the world this nine volume suite is the all in one solution to running an effective efficient and fun technology program for kindergarten eighth grade each grade level textbook sold separately whether you re the lab specialist IT coordinator or classroom teacher The 32 week technology curriculum is designed with the unique needs of middle school technology IT classes in mind Textbook includes 287 images 34 assessments 12 articles Grade 6 8 wide ranging Scope and Sequence Grade 6 8 technology curriculum map 32 weeks of lessons taught using the flipped classroom approach monthly homework 3rd 8th only posters ready to print and hang on your walls Each lesson is aligned with both Common Core State Standards and National Educational Technology Standards and includes Common Core Standards ISTE Standards essential question big idea materials required domain specific vocabulary problem solving for lesson time required to complete teacher preparation required steps to accomplish goals assessment strategies class warmups class exit tickets how to extend learning additional resources homework where relevant examples grading rubrics emphasis on comprehension problem solving critical thinking preparing students for career and college focus on transfer of knowledge and blended learning collaboration and sharing Learning is organized into units that are easily adapted to the shorter class periods of Middle School They include Coding Programming Debate Desktop Publishing Digital Citizenship Digital Tools in the Classroom Financial Literacy Genius Hour Google Earth Lit Trip Image Editing Keyboarding Khan Academy Online Image Legalities Presentation Boards Problem Solving Screenshots Screencasts Videos Search Research Slideshows Spreadsheets Visual Learning Infographics Web based Tools Word Processing Summative Write an Ebook Writing with Comics Twitter More Additionally Units are collected under Themes Teachers can adopt several themes per grading period or break them up throughout the year Themes include Math Productivity Search Research Speaking and Listening Writing Year round What s different from the 6th edition why should you upgrade Consider these changes aligned with computers iPads Chromebooks perfect for both classroom and tech teachers calls out higher order thinking skills lists new and scaffolded skills in each lesson shows academic applications for projects perfect for project and skills based learning highlights collaboration warm up and exit tickets for each lesson includes a comprehensive list of assessments lots more images and how to s includes curriculum map by year and month includes Hour of Code lesson for each grade Want this book free Purchase the student workbooks for this grade level We ll

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are covered extensively by the practice problems This book contains over 1000 practice problems aligned to each Common Core State Standard In addition the book contains an answer key to practice problems Paperback 358 double sided pages Publisher Teachers Treasures Inc Language English Teaching to the Math Common Core State Standards F. D. Rivera,2015-06-17 This is a methods book for preservice middle level majors and beginning middle school teachers It takes a very practical approach to learning to teach middle school mathematics in an emerging Age of the Common Core State Standards The Common Core State Standards in Mathematics CCSSM is not meant to be the official mathematics curriculum it was purposefully developed primarily to provide clear learning expectations of mathematics content that are appropriate at every grade level and to help prepare all students to be ready for college and the workplace A quick glance at the Table of Contents in this book indicates a serious engagement with the recommended mathematics underlying the Grade 5 through Grade 8 and traditional pathway Algebra I portions of the CCSSM first with issues in content practice assessment learning teaching and classroom management pursued next and in that order In this book we explore what it means to teach to the CCSSM within an alignment mindset involving content practice learning teaching and assessment The Common Core state content standards which pertain to mathematical knowledge skills and applications have been carefully crafted so that they are teachable learnable coherent fewer clearer and higher The practice standards which refer to institutionally valued mathematical actions processes and habits have been conceptualized in ways that will hopefully encourage all middle school students to engage with the content standards more deeply than merely acquiring mathematical knowledge by rote and imitation Thus in the CCSSM proficiency in content alone is not sufficient and so does practice without content which is limited Content and practice are both equally important and thus must come together in teaching learning and assessment in order to support authentic mathematical understanding This blended multisourced text is a getting smart book It prepares preservice middle level majors and beginning middle school teachers to work within the realities of accountable pedagogy and to develop a proactive disposition that is capable of supporting all middle school students in order for them to experience growth in mathematical understanding that is necessary for high school and beyond including future careers California 6th Grade Math Test Prep Teachers Treasures,2014-12-23 Our 1st edition California 6th Grade Math Test Prep for Common Core State Standards is an excellent resource to assess and manage student s understanding of concepts outlined in the Common Core State Standards Initiative This resource is formatted into three sections Diagnostic Practice and Assessment with multiple choice in each section The material covered includes understanding ratio concepts and using ratio reasoning to solve problems applying and extending previous understandings of multiplication and division to divide fractions by fractions computing fluently with multi digit numbers and find common factors and multiples applying and extending previous understandings of numbers to the system of rational numbers applying and extending previous understandings of arithmetic to algebraic expressions reasoning about and solving one variable equations and inequalities representing and analyzing

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Khalifa,Noelle Witherspoon Arnold,Azadeh F. Osanloo,Cosette M. Grant,2015-06-01 This authoritative handbook examines the community district and teacher leadership roles that affect urban schools It will serve as a foundation for pedagogical

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