

AP WORLD HISTORY SEMESTER I EXAM QUIZ

1. Forgiveness of past sins, an *indulgence*, might be given for any of the following reasons *except*
[A] becoming a monk. [B] a pious act. [C] a donation to the Church.
[D] saying a particular prayer. [E] making a pilgrimage.
2. The Chinese acquired silk by
[A] raising silk worms, and pioneering silk cloth production.
[B] conquest of the neighboring Mongol regions.
[C] hiring Japanese labor to work in textile mills.
[D] importing raw silk from Europe.
[E] encouraging Chinese "silk pirates" who raided merchant shipping.
3. The economic wealth of the early Roman State was based on
[A] farming. [B] fishing. [C] the military. [D] mining. [E] mercantilism.
4. *Muslim* means
[A] one who makes submission. [B] holy people.
[C] the one true religion. [D] chosen for purity. [E] first followers.
5. During the Shang period, ancestor worship became important because
[A] it allowed people to claim specific inheritance of property.
[B] matrilineal descent was important for fertility.
[C] ancestors had special influence with the gods.
[D] ancestors were necessary to ensure the birth of male children.
[E] it determined the social structure.
6. The Silk Road was a trade route connecting
[A] Russia and Indonesia. [B] China and Japan.
[C] India and Central Asia. [D] China and the Middle East.
[E] India and the Mediterranean.
7. The Mongol leader, the khan,
[A] deferred to the Mongol Parliament. [B] had his decisions ratified by a council.
[C] was a figurehead only. [D] had no power to make decisions but retained a veto.
[E] had absolute power in decision making.
8. The Renaissance began in
[A] southern England. [B] eastern France. [C] northern Italy.
[D] Austria. [E] southern Russia.
9. What well-traveled Muslim scholar left a journal that has become a valuable historical source?
[A] Abu Bakr [B] Edward Said [C] Ibn Battuta
[D] Mansa Musa [E] King Sumanguru
10. The Chinese family was considered to include
[A] only those living within the father's household. [B] local government officials.
[C] every person of Chinese descent. [D] all generations, living and dead.
[E] the immediate family, servants, and slaves.

Common Core Questions World History

Brian Bonhomme, Cathleen Boivin

A red circular graphic with a gradient, appearing as a partial circle or a thick curved line, located to the right of the authors' names.

Common Core Questions World History:

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global connections between people and places using primary sources in standards based lessons With sections on early humans the ancient world classical antiquity and the world in transition this book provides teachers with inquiry based ready to use lessons that can be adapted to any classroom and that encourage students to take part in the learning process by reading and thinking like historians Each section contains chapters that correspond to the scope and sequence of most world history textbooks Each inquiry lesson begins with an essential question and connections to content and literacy standards followed by primary source excerpts or links to those sources Lessons include step by step directions incorporate a variety of literacy strategies and require students to make a hypothesis using evidence from the texts they have read Grades 7 10

Teaching Recent Global History Diana B. Turk, Laura J. Dull, Robert Cohen, Michael R. Stoll, 2014-03-05 Teaching Recent Global History explores innovative ways to teach world history beginning with the early 20th century The authors unique approach unites historians social studies teachers and educational curriculum specialists to offer historically rich pedagogically innovative and academically rigorous lessons that help students connect with and deeply understand key events and trends in recent global history Highlighting the best scholarship for each major continent the text explores the ways that this scholarship can be adapted by teachers in the classroom in order to engage and inspire students Each of the eight main chapters highlights a particularly important event or theme which is then complemented by a detailed discussion of a particular methodological approach Key features include An overarching narrative that helps readers address historical arguments Relevant primary documents or artifacts plus a discussion of a particular historical method well suited to teaching about them Lesson plans suitable for both middle and secondary level classrooms Document based questions and short bibliographies for further research on the topic This invaluable book is ideal for any aspiring or current teacher who wants to think critically about how to teach world history and make historical discussions come alive for students

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World History in Brief Peter N. Stearns,2007 With its brief global rather than West centered approach World History in Brief Sixth Edition seeks to show how different civilizations developed in a global context Rather than overwhelm students the chief goal of World History in Brief is to present the big picture to facilitate comparison and assessment of change and to highlight the major developments in the world s history This text also emphasizes the global interactions of major

civilizations so that students can compare and assess changes in the patterns of interaction and the impact of global forces such as migration and technology exchange The compact size of this text gives instructors the opportunity to take advantage of additional supplementary readings *McGraw-Hill's 500 World History Questions, Volume 1: Prehistory to 1500: Ace Your College Exams* Jon Sterngass, 2012-04-30 A wealth of essential facts in the Q and A format that you want This book is the ideal way to sharpen your skills and prepare for exams Get the question and answer practice you need with McGraw Hill's 500 College World History I Questions to Know by Test Day Organized for easy reference and intensive practice the questions cover all essential college world history topics and include detailed answer explanations The 500 practice questions are similar to course exam questions so you will know what to expect on test day Each question includes a fully detailed answer that puts the subject in context This additional practice helps you build your knowledge strengthen test taking skills and build confidence From prehistory to 1500 this book covers the key issues in world history Prepare for exam day with 500 essential college world history questions and answers organized by subject Detailed answers that provide important context for studying Content that follows the current college 101 course curriculum *The World's History: Pre-history. America and the Pacific ocean* Hans Ferdinand Helmolt, 1901 *Teaching American History in a Global Context* Carl J. Guarneri, Jim Davis, 2015-07-17 This comprehensive resource is an invaluable teaching aid for adding a global dimension to students understanding of American history It includes a wide range of materials from scholarly articles and reports to original syllabi and ready to use lesson plans to guide teachers in enlarging the frame of introductory American history courses to an international view The contributors include well known American history scholars as well as gifted classroom teachers and the book's emphasis on immigration race and gender points to ways for teachers to integrate international and multicultural education America in the World and the World in America in their courses The book also includes a Views from Abroad section that examines problems and strategies for teaching American history to foreign audiences or recent immigrants A comprehensive annotated guide directs teachers to additional print and online resources Milestone Documents in World History Brian Bonhomme, Cathleen Boivin, 2010 Milestone Documents in World History represents a unique and innovative approach to history reference Combining full text primary sources with in depth expert analysis the 125 entries in the 4 volume set cover important and influential primary source documents from the third millennium BCE to the twenty first century and include documents that range from laws and legal codes to letters from treaties to constitutions from royal edicts to political speeches The World's History: The Mediterranean nations Hans Ferdinand Helmolt, 1902 An English adaptation of Helmolt's Weltgeschichte with a rejection of sections which did not seem quite adequate from the point of view of its English readers Publisher's note *Minutes of the Annual Convention* Middle States Council for the Social Studies, 1926 *Documents in World History: The great traditions, from ancient times to 1500* Peter N. Stearns, 1988 **Historical Outlook**, 1923 **The World's History: Oceania, Eastern Asia, and the Indian**

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Table of Contents Common Core Questions World History

1. Understanding the eBook Common Core Questions World History
 - The Rise of Digital Reading Common Core Questions World History
 - Advantages of eBooks Over Traditional Books
2. Identifying Common Core Questions World History
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Common Core Questions World History
 - User-Friendly Interface
4. Exploring eBook Recommendations from Common Core Questions World History

- Personalized Recommendations
- Common Core Questions World History User Reviews and Ratings
- Common Core Questions World History and Bestseller Lists
- 5. Accessing Common Core Questions World History Free and Paid eBooks
 - Common Core Questions World History Public Domain eBooks
 - Common Core Questions World History eBook Subscription Services
 - Common Core Questions World History Budget-Friendly Options
- 6. Navigating Common Core Questions World History eBook Formats
 - ePub, PDF, MOBI, and More
 - Common Core Questions World History Compatibility with Devices
 - Common Core Questions World History Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Common Core Questions World History
 - Highlighting and Note-Taking Common Core Questions World History
 - Interactive Elements Common Core Questions World History
- 8. Staying Engaged with Common Core Questions World History
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Common Core Questions World History
- 9. Balancing eBooks and Physical Books Common Core Questions World History
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Common Core Questions World History
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Common Core Questions World History
 - Setting Reading Goals Common Core Questions World History
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Common Core Questions World History

- Fact-Checking eBook Content of Common Core Questions World History
- Distinguishing Credible Sources

13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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